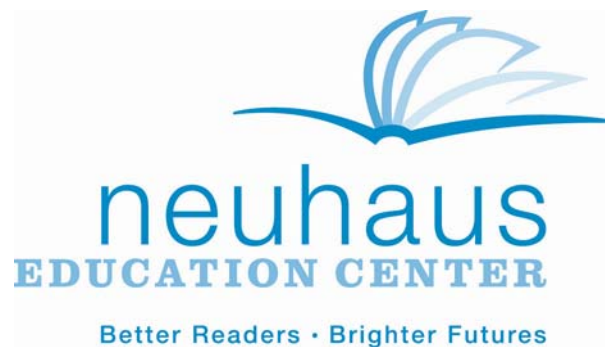


Developing Metacognitive Skills: Vocabulary and Comprehension

as presented at
Plain Talk About Reading: An SBRR Institute
Center for Development and Learning

Plano, Texas
March 27, 2006

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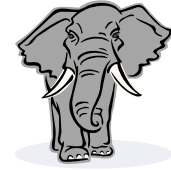
The Lesson Plan

1. Hook
2. Purpose
3. Activate Background Knowledge
4. Vocabulary Webs
5. Read Passage
6. Oral Summary
7. Written Summary
8. Answering and Generating Questions
9. Extending Beyond

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Expository Text

Subject
Main Idea
Supporting Ideas
Details



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The Hook

Captures students' attention
Show a picture, state interesting facts, ask a question, or tell a riddle or joke that will promote discussion related to what students are going to read

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The Purpose

Helps students become purposeful or goal-oriented as they read
Students may read to be entertained or to gain information

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Activating Background Knowledge

Helps students become active and reflective as they read
As they read, students *connect, correct, or collect*

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Connect	Correct	Collect
How tall are elephants and how much do they weigh? Are there different kinds of elephants? What do elephants eat? What are the uses of an elephant's trunk?		

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versatile _____ adjective _____

A mind map with a central circle containing the text: "L. - to turn" and "able to turn or to be used in many ways". Four surrounding circles contain the words: "handy useful", "limited inflexible", "tool", and "jacket".

A spoon is a versatile utensil.

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inhale _____ verb _____

A mind map with a central circle containing the text: "L. in - in, into" and "hal(e) - breathe" and "To breathe in". Five surrounding circles contain the words: "in", "in", "in", "hal", and "hal".

Inhale the fresh air.

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trunk _____ noun _____

A mind map with a central circle containing the word "trunk". Five surrounding circles are empty, intended for student input.

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READ

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Elephants

Elephants are the largest of all land animals and can weigh more than 12,000 pounds! The average height at the shoulder is ten feet. At birth, an elephant calf is three feet tall and weighs about 200 pounds.

The two kinds of elephants are African elephants and Asian elephants. African elephants are generally heavier and taller than Asian elephants. African elephants have much larger ears, which are shaped somewhat like the continent of Africa and weigh about 110 pounds each.

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Elephants feed mainly on roots, leaves, fruit, grasses, and sometimes, tree bark. An adult elephant eats as much as three hundred pounds of food a day, but it only digests half of the food it eats. Elephants sometimes walk hundreds of miles in search of water and food.

The elephant's trunk is very versatile. The elephant inhales and exhales through two nostrils at the end of its trunk. It can swim long distances using the trunk as a snorkel. There are fingerlike parts at the tip of the trunk, enabling the elephant to grasp objects as small as a single blade of grass. An elephant calf sucks its trunk just as a human baby sucks its thumb.

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Summarization

Requires students to think about what they have read and to identify the most important information in what they have read

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Facts About Elephants 1

Size 2

12,000 pounds
10 feet tall
baby - 200 lbs. 3

Kinds 4

African (larger, ear shaped like Africa) 5
Asian

Diet 6

Grass, roots, leaves, fruit
300 lbs. 7

Uses of Trunk 8

Breathe, snorkel, grasp objects
Baby sucks trunk 8

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Précis Writing

Involves summarizing a passage in $\frac{1}{3}$ to $\frac{1}{4}$ the number words in the passage
To reduce the number of words, students must make decisions about what is important and what is not

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Answering Questioning

Confirms students understand the passage and supports their learning through reading

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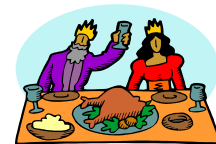
Simple or Complex

- How much can elephants weigh?
- Why does a baby elephant suck its trunk?
- What kinds of elephants are there?
- Are elephants carnivorous?
- How do you know that elephants can't live in the desert?
- How much food does an elephant eat a day?

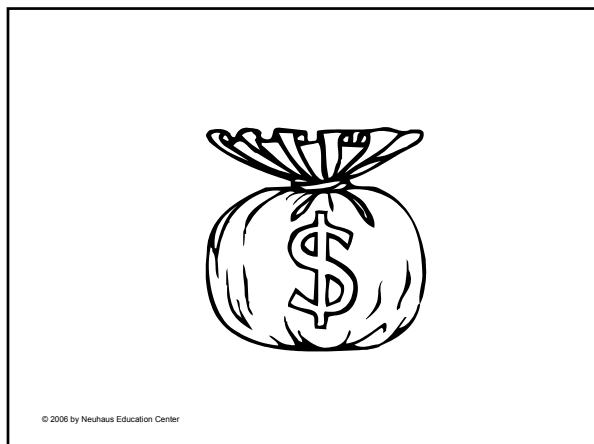
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Narrative Text

Who?
What?
When?
Where?
Why?



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tender _____ adjective _____

frail young tough jaded

buds daughter

L. tener – soft
immature; delicate

The tender buds did not survive the unseasonable frost.

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prospect _____ noun _____

respect proceed progress

spectator inspect protract

L. pro - forward
spect - to look

A looking forward to

The prospect of studying all night for the exam made Jan tired.

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give _____ verb _____

give

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give

- To hand over – give a gift
- To offer – give advice
- To cause to have – give hair a shine
- To grant or allow – give permission
- To produce – give milk
- To make – give a shrug
- To utter – give a reply
- To yield – give you that point
- To part with for a cause – give one's life
- To perform – give a concert

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Who?

What?

When?

Where?

Why?

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Story Summary

This story is about Who?.

It takes place When? and Where?.

What? happens because Why?.

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Simple or Complex?

What words describe King Midas?

Why did Midas let the stranger stay?

Would you let a stranger stay in your house?

Why did the stranger make an offer to King Midas?

How did King Midas feel that night?

When have you been so excited that you couldn't sleep?

What lesson did King Midas learn?

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Extending Beyond

Dialogue

Figurative Language

Imagery

Repetition

Symbols

Theme

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Compare and Contrast

Compare	Contrast

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Plot

Exposition

Rising Action

Climax

Denouement

Resolution

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Poetry

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Poetry

Rhythm and meter
Rhyming and repeating words
Figurative language
Tone and mood

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Read

- First time just read
- Second time read with attention to words – rhyming words, figurative language, word choice
- Third time read and determine the tone and mood
- Fourth time read to determine the meaning
- Fifth time read and express how you like the poem

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Dream Deferred by Langston Hughes

What happens to a dream deferred?

Does it dry up

Like a raisin in the sun?

Or fester like a sore—

And then run?

Does it stink like rotten meat?

Or crust and sugar over—

Like a syrupy sweet?

Maybe it just sags

Like a heavy load.

Or does it explode?

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Summary - Oral and Written

The idea of the poem is _____.

The author uses _____ to express ideas.

The poem makes me feel _____.

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