



Grade 3-9 Teachers

Close Reading of Increasingly Complex Text is a professional learning course that bring an awareness to educators the skills and strategies readers must use to have a deep understanding complex text.

Instructor Knowledge and Skills

Neuhaus Learning Objectives	IDA Knowledge and Practice Standards
Evaluate the quantitative and qualitative qualities of a text.	4E.1, 4F.1, 4F.5
Consider the abilities readers bring to a text when selecting text for instruction.	1.5, 3.6, 4A.3, 4E.2
Identify skills and strategies used by a reader to understand challenging text.	4E.1, 4F.1-4F.4
Understand how to select a text that requires critical thought from a reader.	4A.3, 4F.1
Plan and Demonstrate Close Reading Lesson.	4A.3, 4E.1, 4F.1
Plan the inclusion of Close Reading in the daily reading language arts block.	4E.1-4E.4, 4F.1-4F.5

Student Knowledge and Skills

If an Instructor successfully masters the Learning Objectives and utilizes Close Reading with skill and fidelity, instruction will meet the following student knowledge and skill needs:

Grade	TEKS	COMMON CORE
Sixth	1.A,C;3.B,C 5.A,B,D,F,G 6.D,F,G,H,I 7 8.B,D 9.A-F	RL.6.1-3;4-6;10 RI.6.1-3;4-6;10 SL.6.1;4 L.6.4-6
Seventh	1.A,C;3.B,C 5.A,B,D,F,G 6.D,F,G,H,I 7 8.B,D 9.A-F	RL.7.1-3;4,6;10 RI.7.1-3;4-6;10 SL.7.1;4 L.7.4-6
Eighth	1.A,C;3.B,C 5.A,B,D,F,G 6.D,F,G,H,I,J 7 8.B,D 9.A-F	RL.8.1-3;4;10 RI.8.1-3;4-6;10 SL.8.1;4 L.8.4-6