Guiding Questions

What is the purpose of this component of the lesson?

What materials do I need?

What do I need to read and prepare before I teach?

What am I doing during this part of the lesson?

What is the appropriate pacing?

How should I expect students to participate?
READING ROUTINE
Accurate and Automatic Reading

1. New Concept (3 mins.)
2. Decks (2-3 mins.)
3. Reading Practice (10-15 mins.)
4. Word Profile (3 mins.)
5. Read Aloud (4-6 mins.)
AAR Reading Practice
Three Reads

1. Accuracy
2. Domains of Language
3. Automaticity
Domains of Language

Sounds (phonology)
Letter patterns (orthography)
Meaning (semantics)
Grammar (syntax)
Social use (pragmatics)
Word parts (morphology)
AAR Word Profile

- Number of phonemes
- Number of letters
- Number of graphemes
- Number of morphemes
- Rime pattern
- Words with the rime
- Syllable type
- Derivatives
- Definition
- Multiple meanings
- Synonyms
- Figurative expressions
# just finished MC1 - 80% of class mastered
# this is typical pace. If you are accelerating, yours might look different

## AAP Neuhaus Reading Routine

**neuhaus education center**

### SCHEDULE | TIME | Monday | Tuesday | Wednesday | Thursday | Friday
---|---|---|---|---|---|---
1. NEW CONCEPT | 3 mins. | #24  
R= r/ r | #97  
N= u/ u | #28  
K= k/ k |  
2. DECKS | 2-3 mins. | Regular Word part | Regular Irregular | Regular Irregular | Regular Word part |  
3. READING PRACTICE | 10-15 mins. | RP 24-words  
RWO- rag, zip, grass | RP 27a-sentences | RP 27-words  
RWO- run, must, bump | RP 27a-sentences | RP 28-words  
RWO- ask, milk, skip |  
4. WORD PROFILE | 3 mins. | Snowball by Shel Silverstein  
comprehension | Vocabulary | Rhyming | Theme & imagery | T-S, T-T, T-W connections |  
5. READ-ALOUD | 4-6 mins. | decks  
RP page 24  
RA text | decks  
RP page 26a  
RA text | decks  
RP pg 27  
RA text | decks  
RP pg 27a  
RA text | decks  
RP pg 28  
RA text |  
**Materials**

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Daily: 25-30 min.
<table>
<thead>
<tr>
<th>SCHEDULE</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. NEW CONCEPT</td>
<td></td>
</tr>
<tr>
<td>2. DECKS</td>
<td></td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>4. WORD PROFILE</td>
<td></td>
</tr>
<tr>
<td>5. READ-ALOUD</td>
<td></td>
</tr>
</tbody>
</table>

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