

# Guiding Questions

What is the purpose of this component of the lesson?

What materials do I need?

What do I need to read and prepare before I teach?

What am I doing during this part of the lesson?

What is the appropriate pacing?

How should I expect students to participate?

# READING ROUTINE

## Accurate and Automatic Reading

1. New Concept (3 mins.)
2. Decks (2-3 mins.)
3. Reading Practice  
(10-15 mins.)
4. Word Profile (3 mins.)
5. Read Aloud (4-6 mins.)

# AAR Reading Practice

## Three Reads

1. Accuracy
2. Domains of Language
3. Automaticity

# Domains of Language

Sounds (phonology)

Letter patterns (orthography)

Meaning (semantics)

Grammar (syntax)

Social use (pragmatics)

Word parts (morphology)

# AAR Word Profile

Number of phonemes  
Number of letters  
Number of graphemes  
Number of morphemes  
Rime pattern  
Words with the rime  
Syllable type  
Derivatives  
Definition  
Multiple meanings  
Synonyms  
Figurative expressions

\* just finished MC1 - 80% of class mastered  
 \* this is typical pace. If you are accelerating, yours might look different

\* Sample \*

Daily: 25-30 min.



**ARR Neuhaus Reading Routine**

Concepts 26-28

| SCHEDULE            | TIME        | Monday  | Tuesday                            | Wednesday  | Thursday                       | Friday  |
|---------------------|-------------|---|------------------------------------|--|--------------------------------|---|
| 1. NEW CONCEPT      | 3 mins.     | #24<br>r=/r/ p.20                             | #27<br>u= ü  p.20                  | #28<br>k=/k/ p.21  |                                |   |
| 2. DECKS            | 2-3 mins.   | Regular<br>Word part                          | Regular<br>Irregular               | Regular  | Regular<br>Irregular           | Regular<br>Word part  |
| 3. READING PRACTICE | 10-15 mins. | RP 24 - words<br>RWD - rag, drip, grass       | RP 26a - sentences<br>IWD - of, to | RP 27 - words<br>RWD - run, must, bump   | RP 27a - sentences<br>IWD - do | RP 28 - words<br>RWD - ask, milk, skip  |
| 4. WORD PROFILE     | 3 mins.     | Snowball by Shel Silverstein<br>Comprehension |                                    | bump - a light blow, a lump on the surface, meet by chance, increase, swelling of skin, cause to collide |                                | skin - outer layer of a body, outer layer of food/veg, to remove layer from an animal, to scrape the body |
| 5. READ-ALOUD       | 4-4 mins.   |   | vocabulary                         | rhyming  | theme & imagery                | T-S, T-T, T-W connections   |
| Materials           |             | decks<br>RP page 24<br>RA text                | decks<br>RP pages 26a<br>RA text   | decks<br>RP pg 27<br>RA text   | decks<br>RP pg 27a<br>RA text  | decks<br>RP pg 28<br>RA text  |

Instructor: \_\_\_\_\_

Class: \_\_\_\_\_

Week \_\_\_\_\_



Concepts \_\_\_\_\_

## Neuhaus Reading Routine

Daily: \_\_\_\_\_

\_\_\_\_\_ min.

| SCHEDULE            | TIME |  |  |  |  |  |  |
|---------------------|------|--|--|--|--|--|--|
| 1. NEW CONCEPT      |      |  |  |  |  |  |  |
| 2. DECKS            |      |  |  |  |  |  |  |
| 3. READING PRACTICE |      |  |  |  |  |  |  |
| 4. WORD PROFILE     |      |  |  |  |  |  |  |
| 5. READ-ALoud       |      |  |  |  |  |  |  |