

Guiding Questions

What is the purpose of this component of the lesson?

What materials do I need?

What do I need to read and prepare before I teach?

What am I doing during this part of the lesson?

What is the appropriate pacing?

How should I expect students to participate?

READING ROUTINE

Reading Readiness

Initial Schedule

1. Letter
Recognition (10 mins.)
2. Phonological
Awareness (5 mins.)
3. Oral Language (5 mins.)

READING ROUTINE

Reading Readiness

Advanced Schedule

1. Letter
Recognition (5 mins.)
2. Phonological
Awareness (5 mins.)
3. Multisensory Letter
Introduction (10 mins.)
4. Handwriting (5 mins.)
5. Oral Language
(5-8 mins.)

- * instructional goals
- * letter sequencing (LP)
- * segmentation, initial/final sounds (PT)
- * kids know letter names (upper case)
- * kids know routines & expectations
- * keep a BRISK pace
- * how will you keep time?

SAMPLE

Reading Readiness Initial Schedule Lesson Plan

	Monday	Tuesday	Wednesday	Thursday	Friday
Letter Recognition (10 min.)	Letter Sequencing - w/blue mat - activity 9 (5 mins)	Alphabet toss - activity 9 (5 mins)	Letter Sequencing - w/blue mat - activity 6 (5 mins)	Alphabet toss - activity 9 (3 mins)	Before and After - activity #10 (3 mins)
	Before & After - activity 10 (5 mins)	Close to Z - activity 11 (5 mins)	Before and After - activity 10 (5 mins)	Close to Z - activity 11 (3 mins)	Random Placement Activity 13 (3 mins)
Phonological Awareness (5 min.)	Counting words in sentences - p. 10 (3 mins)	Counting words in sentences - p. 10 (2 minutes)	Identifying sylls - p. 18 (3 mins)	Random Placement Activity 13 (4 mins)	Letter Sequencing - activity 6 (4 mins)
	Two in one - p. 17 (2 mins)	Identifying sylls - p. 18 (3 minutes)	initial sounds - p. 22 (2 mins)	initial sounds - p. 22 (2 mins)	initial sounds - p. 22 (2 mins)
Oral Language (5 min.)	Day unit p. 14-15	→	→	→	→
	Naming	More Naming	Describing	Things to think about	Critical Thinking
Materials:	blue mats, letter tiles counters dog pictures (interest)	letter tiles, soft ball counters dog pictures/books	mats + letters dog pictures/objects	mats, letters, soft ball	mats + letters

- * Week 3 of PR-Advanced
- already introduced i, t, p, n
 - students know routines & expectations
 - kids can do blue mat w/ letters
 - kids can segment 3 phoneme word

- * Instructional goals:
- identify case it p n s a (up)
 - blending sounds (PR)
 - s=/s/ a=/a/

Reading Readiness Advanced Schedule Lesson Plan

	Monday	Tuesday	Wednesday	Thursday	Friday
Letter Recognition (5 min.)	lower case instant rec chart - act 17 (3 mins) itpn (make on BTP) Beautiful music - act. 15 (2 mins)	lower case instant rec chart - act. 17 (4 mins) itpns (make: BTP) Alpha - different tone act. 5 (1 min)	letters in sequence w/ blue mat - activity 1 (5 mins) as a review	lower case instant rec chart - act. 17 itpnsa (make: BTP) Repetitive music act. 15 (1 min.)	Yes or No act. 14 T draws from lower case letters itpnsa - (5 mins)
Phonological Awareness (5 min.)	initial sounds p. 22 (3 mins) final sounds (2 mins) p. 23	Say it move it cards - p. 24 (5 mins)	blending p. 28 (5 mins)	Say it move it cards - p. 24 (5 mins)	blending p. 28 (5 mins)
Multisensory Letter Introduction (10 min.)	S= /s/ p. 27 finding deck aud/visual disc. add to reading deck skywriting - words to practice - add to word deck	review s=/s/ - rdy deck - words to practice - advanced words - word deck	a=/d/ p. 10 - rdy deck - aud/visual disc. - add to rdy deck - skywriting - words to practice - add to word deck	review a=/a/ - rdy deck - words to practice - advanced words - word deck	review (s) /d/ - rdy deck - words to practice - word deck
Handwriting (3-5 min.)	skywriting + tracing s	trace & copy s	skywriting + tracing a	trace & copy a	Original writing - words w/ s & a
Oral Language (5-8 min.)	Community Helpers p. 12-13 Naming a move Naming	→ describing	→ Things to think about / critical thinking	story retelling p. 13 Adam's First Trip to the City Teacher Actell	→ → Student Retell
Materials	rdy deck, word deck word chart itpn trace s Comm. helpers pic (interact)	rdy deck, word deck word chart itpns say it move it cards + counters write & copy s	rdy deck, word deck trace a Blue mat + letters	rdy deck, word deck trace & copy a say it move it cards + counters	rdy deck, word deck paper letters itpsa for

* Print: not to letters yet (p. 29) p. 23 as
* quicken pace



Reading Readiness Initial Schedule Lesson Plan TEMPLATE

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Letter Recognition (10 min.)					
Phonological Awareness (5 min.)					
Oral Language (5 min.)					



Reading Readiness Advanced Schedule Lesson Plan TEMPLATE

	Monday	Tuesday	Wednesday	Thursday	Friday
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Handwriting (3-5 min.)					
Oral Language (5-8 min.)					