Curriculum-Based Measure
The Kitchen: A Language and Literacy Unit
End of the Unit

Name ___________________________ Date_____________________________

Materials Needed: Large mat with the kitchen picture
One red square card, one blue rectangle card, one yellow rectangle card
Cards with watermelon, apple, pear, orange, grapes, cherries, peach, banana, corn, beans, onion, carrot, lettuce
Cards 1 and 2
Plastic letters A-J
A book

Place a check (✓) by items answered correctly and a minus sign (−) by items answered incorrectly. Total the number correct at the end of each part of the measure.

Part One – Oral Language
1. The teacher lays out the kitchen mat and says:
   • Point to the refrigerator. ______
   • Point to the oven. ______
   • Point to something that looks like a square. ______
   • Point to something that looks like a rectangle. ______
   • Place the red square on the oven. ______
   • Place the blue rectangle on the refrigerator. ______
   • Place a yellow rectangle on the table. ______
2. The teacher lays out the fruit and vegetable cards listed in this order. The teacher points to each fruit or vegetable and the student names it. The teacher says: Name these fruits and vegetables.
   carrot_____ lettuce _____ apple_____ orange_____ corn_____
   cherries_____ onion_____ beans_____ watermelon_____ peach_____ 
   pear_____ grapes_______ banana_____

Total Correct for Oral Language _____/20

Part Two – Phonological Awareness

1. The teacher displays the cards with the peach, the pear, and the corn and says:
   • I am looking at something that rhymes with chair. ______
   • I am looking at something that rhymes with horn. ______
   • I am looking at something that rhymes with teach. ______
   • I am looking at something that rhymes with care. ______
   • I am looking at something that rhymes with each. ______
2. The teacher says: I am going to say a word. Say the word after me and clap out the number of syllables.

sink _____ table _____ banana _____ pear _____ refrigerator _____
spoon _____ spatula _____ hamburger _____ fork _____ toaster _____

Total Correct for Phonological Awareness ____/15

Part Three – Letter Recognition

1. The teacher presents Cards 1 and 2 and letters A-J in random order and says:
Match the plastic letter with the letters on the cards.
A _____ B_____ C_____ D_____ E_____ F_____ G_____ H_____ I_____ J_____

Total Correct for Letter Recognition ____/10

Part Four – Concepts of Print

1. The teacher lays out a book on the table in front of the student and says:
   - Show me the front of the book. ____
   - Show me the back of the book. ____

2. The teacher opens the book and says:
   - Show me a page. ____
   - Show me a picture. ____
   - Show me the top of the page. ____

Total Correct for Concepts of Print ____/5

Total Correct for CBM ____/50

Recommendations for Instruction: