

## Mastery Check II

(To be given after Reading Concept 50 has been introduced and practiced.)

### Reading (must be administered individually)

- A. [Prepare a set of index cards, one for each letter below. Do not include the phonemes. Present the letters in the order listed below. The student gives a sound the letter represents. Mark + for correct answers and 0 for incorrect answers. Mastery = no errors.]

$r = /r/$     \_\_\_       $c = /k/$     \_\_\_       $v = /v/$     \_\_\_       $z = /z/$     \_\_\_

$u = /ū/$     \_\_\_       $j = /j/$     \_\_\_       $x = /ks/$     \_\_\_       $qu = /kw/$     \_\_\_

$k = /k/$     \_\_\_       $y = /y/$     \_\_\_       $n = /n/$     \_\_\_

$e = /ě/$     \_\_\_       $w = /w/$     \_\_\_       $n = /ng/$     \_\_\_

- B. [Give the student a copy of Mastery Check II – Reading. The student reads the words and sentences aloud, and may read silently before reading aloud. Mark + for correctly read words and sentences and 0 for incorrectly read words and sentences. Mastery = no more than 3 errors on word list and sentences.]

truck ___	restless ___	melted ___
three ___	stamped ___	quickness ___
geese ___	rinse ___	handed ___
queen ___	cupful ___	yams ___
brook ___	wand ___	lapse ___
thin ___	weeping ___	spree ___
blanks ___	thankful ___	wanting ___
endless ___	spelled ___	street ___

1. A swan swims on the pond.
2. Ned wants to be a camper.
3. Six frogs jumped on a log in the swamp.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Mastery Check II – Reading

truck

restless

melted

three

stamped

quickness

geese

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