Name:	Date:

## Mastery Check V

(To be given after Reading Concept 105 has been introduced and practiced.)

### **Reading** (must be administered individually)

[Give the student a copy of Mastery Check V – Reading. The student reads the words and sentences aloud, and may read silently before reading aloud. Mark + for correctly read words and sentences and 0 for incorrectly read words and sentences. Mastery = no more than 2 word list errors and no more than 2 sentence errors.]

delay	splendor	unit	migrate
enjoy	mustard	appoint	spider
flounder	pointless	tabloid	brackish
silent	flavor	April	lilac
loiter	decoy	babyish	equip
propane	collar	outlet	crocus
humane	rotate	jointly	actor

- 1. The boys kept the secret for over three weeks.
- 2. The ointment made her sore joints feel better.
- 3. Watch out for the striped tiger in the jungle!
- 4. Do me a favor and place the irises in a vase of cool water.
- 5. A spider spun a tangled, lacy web in a dark corner.

### **Fluency** (must be administered individually)

[Give the student a copy of Mastery Check V – Fluency. The student reads the words continuously for one minute. Mark a + each time a word is read correctly and a 0 each time a word is read incorrectly. The student may read the chart several times.]

three	tiger	better	jungle	April	sprout
sprout	April	jungle	better	tiger	three
jungle	three	tiger	sprout	better	April
April	sprout	better	jungle	three	tiger
jungle	better	sprout	April	tiger	three

Fluency Rate:	Total # words				#Words Correct Per
Time:	read	-	# Errors	= 1	Minute (Total # - Errors)
1 min.		-		_ = _	wcpm



# Mastery Check V - Reading

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Name:

Date:

# Mastery Check V – Fluency Rapid Word Recognition Chart

		•	)		
$\operatorname{three}$	tiger	better	jungle	April	sprout
sprout	April	jungle	better	tiger	three
jungle	$\operatorname{three}$	tiger	sprout	better	April
April	sprout	better	jungle	three	tiger
jungle	better	sprout	April	tiger	three

