

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Mastery Check VII

(To be given after Reading Concept 137 has been introduced and practiced.)

### Reading

[Give the student a copy of Mastery Check VII – Reading. The student reads the words and sentences aloud, and may read silently before reading aloud. Mark + for correctly read words and sentences and 0 for incorrectly read words and sentences. Mastery = no more than 8 errors.]

tavern	_____	lemon	_____	relish	_____	congest	_____
gender	_____	margin	_____	edge	_____	fudge	_____
bridge	_____	haunt	_____	claw	_____	salt	_____
snow	_____	because	_____	window	_____	retest	_____
posttest	_____	return	_____	insane	_____	follow	_____
postpone	_____	imperfect	_____	extract	_____	adjust	_____
nation	_____	version	_____	percussion	_____	function	_____
message	_____	package	_____	statue	_____	mixture	_____
capture	_____	picture	_____	most	_____	child	_____

1. The flowers grow like magic in the spring.
2. When she throws the ball, dodge it.
3. Pause and read the caption under the picture.
4. The wild pony galloped across the pasture.
5. They yelled while they had their discussion.
6. The package arrived with postage due.

### Fluency

[Give the student a copy of Mastery Check VII – Fluency. The student reads the passage aloud, and may read silently before reading aloud. Time the passage as the student reads aloud.]

#### Fluency Rate:

Time: \_\_\_\_\_  
Words per minute: \_\_\_\_\_  
(Total # words ÷ minutes)

# of words missed: \_\_\_\_\_  
(not self-corrected)  
Accuracy: \_\_\_\_\_  
(# right ÷ Total # words)

**Mastery Check VII – Reading**

tavern                  lemon                  relish                  congest

gender                  margin                  edge                  fudge

bridge                  haunt                  claw                  salt

snow                  because                  window                  retest

posttest                  return                  insane                  follow

postpone                  imperfect                  extract                  adjust

nation                  version                  percussion                  function

message                  package                  statue                  mixture

capture                  picture                  most                  child

1. The flowers grow like magic in the spring.
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## Mastery Check VII – Fluency

### *Chase Can Fly*

When Chase turned six, he began to dream about flying a plane. He wanted to be just like the birds. He wanted to fly over the hills and rivers and feel lighter than air.

Chase's grandfather was a pilot. He said that he would teach Chase to fly a plane when he turned sixteen.

Ten years is a long time to wait. Chase counted the days until he would turn sixteen. He watched as his sister turned sixteen. He watched as his three older brothers turned sixteen. It seemed like he would never turn sixteen.

One day Chase did turn\* sixteen. It was a joyful day! He called his grandfather, and they set a time for the first lesson. When they got to the airport, they saw lots of planes. The planes looked so big. Chase was excited, but he was also a little bit afraid. Would he be able to fly a plane?

Chase and his grandfather got into the plane. His grandfather started the plane, and before long they were in the air. His grandfather let him steer the plane. It was just as amazing as he had dreamed. After many more lessons, Chase was a pilot. He was now just like the birds.