Name	Date
	Mastery Check I (To be given after concept 25 has been introduced and practiced)
Part I	Oral Language (Must be administered individually) The teacher gives the student a category. The student names items in the category for 30 seconds. The teacher marks each item in the category with a hash mark. The teacher has the student name in each of the four categories below. The teacher totals the number of marks for each category. Total Things in a classroom
	Fruits and vegetables Animals States in the United States
	The teacher adds the four totals and divides by 2. This number is the number of items named per minute. The teacher records the number and compares it to the benchmarks below.
	Number of items named per minute
	Benchmarks: Second grade - 14 items per minute Third grade - 15 items per minute Fourth grade - 18.5 items per minute Fifth grade - 22 items per minute Sixth grade - 25 items per minute
Part II	Phonological Awareness (Must be administered individually) The teacher says a word. The student echoes the word. The teacher tells the student to omit a syllable in the word. The student pronounces the word without the designated syllable. The teacher marks + for correct and O for incorrect. (No errors)
	1. sixteen 6. forgetful 2. pumpkin 7. interview 3. fantastic 8. cucumber 4. October 9. location 5. remember 10. December
Part III	Letter Recognition (Must be administered individually) The teacher lines up a set of plastic letters in two rows as illustrated below. The teacher asks the student to touch and name the letters in each row. The teacher marks + for correct and O for incorrect. (No errors)
	VUJLMWNCOZTXK
	PDEFQGRBHAYSI

Part IV	Handwriting (Can be administered in a group) The teacher gives the handwriting form to the student. The teacher dictates the following letters. The teacher evaluates the formation and fluency of the letter shapes. The teacher marks + for satisfactory and O for unsatisfactory. I t n d o s f m p a h b i g
Part V	Reading (Must be administered individually) A. The teacher presents the letters listed below. Each letter is written separately on an index card. The student gives a sound of the letter. The teacher marks + for correct and O for incorrect. (No errors)
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
	B. The teacher gives the reading form to the student. The student reads the words aloud. The student may read silently before reading aloud. The teacher marks + for correct and O for incorrect. (No more than 2 errors)
	slangisn'tglandplantssplitflattintingglasstossing
	spill ponds slanting stands flag still blimp hasn't
	splints staff hanging list panting lost flinging
Part VI	Spelling (Can be administered in a group) A. The teacher gives the student a spelling form. The teacher dictates the sound and the student writes the correct letter on the form. The teacher marks + for correct and O for incorrect. (No errors) (ŏ) (f) (ă) (p) (n) (s) (t)
	(l)(g)(b)(ĭ)(d)(z)(h)
	B. The teacher gives the student a second spelling form. The teacher dictates the words one at a time. The student writes each word. The teacher marks + for correct and O for incorrect. (No more than 3 errors)

sit__ mad__ bid__ past__ pond__ hill__ sips__ sniff__

hands___listing___split___splint___pass___spots___flinging___

Handwriting Form - Mastery Check I

Name	Date
\rightarrow	\rightarrow

Reading - Mastery Check I

slang	isn't	gland
plants	split	flat
tinting	glass	tossing
spill	ponds	slanting
stands	flag	still
blimp	hasn't	splints
staff	hanging	list
panting	lost	flinging

Spelling Form – Mastery Check I

Name	Date
\rightarrow	\rightarrow
\rightarrow	\rightarrow
\rightarrow	\rightarrow
\rightarrow	\rightarrow