



## Grade Pre-K — 2 Teachers

Close Listening that Leads to Close Reading is a professional learning course focused on building reading comprehension skills at the oral level.

## Instructor Knowledge and Skills

Neuhaus Learning Objectives	IDA Knowledge and Practice Standards
<b>Identify</b> the components that contribute to language comprehension.	1.3, 1.5, 4A.1, 4F.1, 4F.5
<b>Define</b> and <b>Describe</b> the importance of building foundational reading comprehension to support higher-order reading comprehension.	4E.1-4E.4, 4F.1, 4F.4
<b>Explain</b> how reading comprehension can be developed at the oral level.	4F.1, 4F.4
<b>Summarize</b> and <b>Describe</b> the purpose of the components of a Close Listening lesson.	4E.1-4E.4, 4F.1, 4F.2, 4F.5
<b>Plan</b> and <b>Demonstrate</b> a Close Listening lesson	4E.1-4E.4, 4F.2, 4F.4
<b>Plan</b> the inclusion of a Close Listening lesson in the daily reading block.	4F.1, 4F.5

## Student Knowledge and Skills

If an Instructor successfully masters the Learning Objectives and utilizes Close Listening that Leads to Close Reading with skill and fidelity, instruction will meet the following student knowledge and skill needs:

Grade	TEKS	COMMON CORE
Kindergarten	1.A,C;3.B,D  5.A-I  6.A,C,D,F  7.A-D  9.A-E	RL.K.1-3;4-6;7;10  RI.K.1-3;4-6;7,8;10  SL.K.1-3
First	1.A,C;3.B,D  6.A-I  7.A-F  8.A-D  10.A-D	RL.1.1-3;4-6;7;10  RI.1.1-3;4-6;7,8;10  SL.1.1-3
Second	1.A,C;3.B,D  6.A-I  7.A-F  8.A-D  10.A-D	RL.2.1-3;4-6;7;10  RI.2.1-3;4-6;7,8;10  SL.2.1-3
Third	1.A,C;3.B,D  6.A-I  7.A-G  8.A-D  10.A-D	RL.3.1-3;4-6;7;10  RI.3.1-3;4-6;7,8;10  SL.3.1b,c,d;2,3
Fourth	1.A,C;3.B,D  6.A-I  7.A-G  8.A-D  10.A-D	RL.4.1-3;4,6;7;10  RI.4.1-3;4,5;7,8;10  SL.4.1b,c,d;2,3
Fifth	1.A,C;3.B,D  6.A-I  7.A-G  8.A-D  10.A-D	RL.5.1-3;4-6;7;10  RI.5.1-3;4;7,8;10  SL.5.1b,c,d;2,3