

RETELLING RUBRIC

Name _____

Date _____

Objective	Beginning 1	Developing 2	Mastery 3	Exemplary 4	Score
<i>Uses complete sentences in retelling the passage</i>	Uses incomplete sentences	Uses complete and incomplete sentences – not all sentences are cogent	Uses complete sentences with simple structure	Uses complete sentences with varied structures	_____
<i>Captures the salient idea of each event</i>	Does not recall all salient ideas or inaccurately expresses two or more ideas	Expresses one salient idea incompletely or inaccurately	Accurately captures the salient idea of each event but is overly verbose or not specific enough	Accurately and succinctly captures the salient idea of each event	_____
<i>Sequences events cohesively</i>	Does not include all events or does not state all events in correct order	States events in order but without any transitions	Sequences events using traditional transition words (e.g., <i>first, then, next, finally</i>)	Sequences events using adverbs (e.g., <i>then, next, therefore, that's why</i>) and conjunctions (e.g., <i>so, if, because</i>)	_____
<i>Incorporates vocabulary from the passage</i>	Does not incorporate any vocabulary words from the passage	Incorporates vocabulary words exactly as used in the passage	Uses appropriate synonyms for vocabulary words from the passage	Uses vocabulary words from the passage in novel ways	_____
<i>Retells the passage with prosody</i>	Does not complete the retelling of the passage and may say "I can't remember" or "I forget"	Restates, pauses, or self-corrects while retelling the passage and may overuse "um"	Retells the passage haltingly but persistently	Retells the passage with ease, confidence, and expression	_____