



Grade 1-3 Teachers

Developing Accuracy and Fluency is a professional learning course that provides teachers with lessons on how to build accuracy in decoding words and build fluent reading through repeated reads of a text.

Instructor Knowledge and Skills

Neuhaus Learning Objectives	IDA Knowledge and Practice Standards
Explain the range of skills necessary for accurate and fluent reading.	1.2, 1.7-1.9
Apply word recognition skills that underlie accurate and fluent reading (association of phonemes and graphemes; six syllable types; syllable division).	4D.1
Lead activities that promote fluent and accurate word reading and plan how to incorporate in instruction.	4D.1, 4D.2
Identify the factors that influence prosody.	4D.2
Lead activities that promote prosody.	4D.2
Assess student fluency (accuracy, rate, and prosody).	4D.3
Define and Identify examples of a text that is at a student's frustration, instructional, and independent reading level.	4C.8, 4D.2
Design a lesson plan to build fluency using repeated readings.	4C.8

Student Knowledge and Skills

If an Instructor successfully masters the Learning Objectives and utilizes Developing Accuracy & Fluency with skill and fidelity, instruction will meet the following student knowledge and skill needs:

Grade	TEKS	COMMON CORE
Kindergarten	2B.(i,ii,iii)	RF.K.2-4
First	2.B(i,ii,iii,iv,v);4.A	RF.1.2-4a,b
Second	2.B(i,ii,iii,iv,v,vi);4.A	RF.2.3-4a,b
Third	2.A(i,ii,iii,iv,v,vi);4.A	RF.3.3-4a,b
Fourth	2.A(i,ii,iii,iv,v);4.A	RF.4.3-4a,b
Fifth	2.A(i,ii,iii,iv);4.A	RF.5.3-4a,b