



## Grades 3-8 Teachers

This online course builds essential foundational word identification skills through explicit, systematic instruction of the structure of the English language with supporting reading practices.

## Instructor Knowledge and Skills

Neuhaus Learning Objectives	IDA Knowledge and Practice Standards
<b>Identify</b> the components that contribute to language comprehension.	1.7, 1.9, 4A.1, 4E.1, 4E.2, 4F.1
<b>Understand</b> the role of vocabulary in language comprehension	4E.1, 4F.1
<b>Utilize</b> the domains of language (phonology, orthography, syntax, semantics, pragmatics, morphology) as a method of vocabulary instruction.	1.1, 4E.2, 4E.3
<b>Classify</b> words according to their etymological origin.	4E.1, 4E.2
<b>Identify</b> multisensory methods of instruction for new vocabulary.	4A.2
<b>Categorize</b> various forms of context clues from multiple texts.	4E.3
<b>Understand</b> basic dictionary skills to aid in acquiring new vocabulary.	4E.4
<b>Plan</b> the inclusion of Vocabulary instruction into the daily reading block.	4A.2, 4E.1, 4E.4

Grade	TEKS	COMMON CORE
Third	3.A, 3B, 3C	RL 3.4, 4.4, 5.4, 6.4, RI 3.4, 4.4, 5.4, 6.4, 7.4, 8.4
Fourth	3.A, 3B, 3C	RL 3.4, 4.4, 5.4, 6.4, RI 3.4, 4.4, 5.4, 6.4, 7.4, 8.4
Fifth	3.A, 3B, 3C	RL 3.4, 4.4, 5.4, 6.4, RI 3.4, 4.4, 5.4, 6.4, 7.4, 8.4
Sixth - Eighth	2A-3C	RL 3.4, 4.4, 5.4, 6.4, RI 3.4, 4.4, 5.4, 6.4, 7.4, 8.4