



### Planning Extended Reading: Focus on Fluency

Passage \_\_\_\_\_

#### Zero/Cold Reading

Students to be evaluated	Rate	Accuracy
1. _____		
2. _____		

Activity for other students:

#### First Reading – Attention to Accuracy and Comprehension

Text Type:

Hook:

Purpose:

Rapid Word Recognition Chart:

- Method for Review \_\_\_\_\_
- Method for Locating Words in Text \_\_\_\_\_

Words Representing a Phonetic Element:

- Words: \_\_\_\_\_

Basic Language Skills, Advanced

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- Method for Locating Words in Text \_\_\_\_\_

Direct Students to Read all Highlighted Words

Activate Background Knowledge:

Word Web:

Word \_\_\_\_\_ Part of Speech \_\_\_\_\_

Friendly Definition

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Synonyms \_\_\_\_\_

Antonyms \_\_\_\_\_

Usage 1 \_\_\_\_\_

Usage 2 \_\_\_\_\_

Sample Sentence \_\_\_\_\_

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Restate the Purpose:

Reading Method: \_\_\_\_\_

Questions to Check Comprehension:

\_\_\_\_\_ **Second Reading – Focus on Punctuation and Intonation**

Activity to attend to punctuation and/or intonation:

Portion of text for second reading: whole passage or part of passage

First word \_\_\_\_\_ to

Last word \_\_\_\_\_

**Third Reading – Focus on Phrasing**

Activity to attend to phrasing

Portion of text for third reading: whole passage or part of passage

First word \_\_\_\_\_ to

Last word \_\_\_\_\_

**Fourth Reading – Focus on Reading as if Speaking**

\_\_\_\_\_ Final Evaluation

Students	Rate	Accuracy	Prosody
1. _____	_____	_____	_____
2. _____	_____	_____	_____

Prosody Rubric  
First Word \_\_\_\_\_ to Last Word \_\_\_\_\_

Student	Features	Possible Points	Score

## Planning Extended Reading: Focus on Fluency

Passage \_\_\_\_\_

### Zero/Cold Reading

Students to be evaluated	Rate	Accuracy
1. _____	_____	_____
2. _____	_____	_____

Activity for other students:

### First Reading – Attention to Accuracy and Comprehension

Text Type:

Hook:

Purpose:

Rapid Word Recognition Chart:

- Method for Review \_\_\_\_\_
- Method for Locating Words in Text \_\_\_\_\_

Words Representing a Phonetic Element:

- Words: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- Method for Locating Words in Text \_\_\_\_\_

Direct Students to Read all Highlighted Words

Activate Background Knowledge:

Word Web:

Word \_\_\_\_\_ Part of Speech \_\_\_\_\_

Friendly Definition

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Synonyms \_\_\_\_\_

Antonyms \_\_\_\_\_

Usage 1 \_\_\_\_\_

Usage 2 \_\_\_\_\_

Sample Sentence \_\_\_\_\_

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Restate the Purpose:

Reading Method: \_\_\_\_\_

Questions to Check Comprehension:

\_\_\_\_\_ **Second Reading – Focus on Punctuation and Intonation**

Activity to attend to punctuation and/or intonation:

Portion of text for second reading: whole passage or part of passage

First word \_\_\_\_\_ to

Last word \_\_\_\_\_

**Third Reading – Focus on Phrasing**

Activity to attend to phrasing

Portion of text for third reading: whole passage or part of passage

First word \_\_\_\_\_ to

Last word \_\_\_\_\_

**Fourth Reading – Focus on Reading as if Speaking**

\_\_\_\_\_ Final Evaluation

Students	Rate	Accuracy	Prosody
1. _____	_____	_____	_____
2. _____	_____	_____	_____

Prosody Rubric  
First Word \_\_\_\_\_ to Last Word \_\_\_\_\_

Student	Features	Possible Points	Score