Date

Mastery Check II

(To be given after concept 1.50 has been introduced and practiced.)

- Part I Phonological Awareness (Must be administered individually) The teacher says a word. The student echoes the word. The teacher tells the student to change a sound in the word. The student pronounces the new word. The teacher marks + for correct and O for incorrect. (No errors)
 - 1. lip (l) to (s)
 6. had (d) to (t)

 2. bed (b) to (r)
 7. big (g) to (t)

 3. hot (h) to (l)
 8. map (p) to (d)

 4. lift (l) to (s)
 9. lost (ŏ) to (ă)

 5. land (l) to (h)
 10. mess (ĕ) to (ă)

Part IILetter Recognition (Must be administered individually)
The teacher places alphabet card in front of the student. The
teacher asks the student to touch and name the letters in each row.
The teacher marks + for correct and O for incorrect. (No errors)

p___d__e__f__q__g__r__b__h__a__y_s__z___ v___u__j__i__n__c__o__l__t__x__k___

Part III Handwriting (Can be administered in a group) The teacher gives the student a piece of notebook paper. The teacher dictates the following letters. The teacher evaluates the formation and fluency of the letter shapes. The teacher marks + for satisfactory and O for unsatisfactory.

 $\label{eq:r_u_k_e_c_n_y_jw_v_z_x_q_} r_u_k_e_c_n_y_j_w_v_z_x_q_$

Part IV Reading (Must be administered individually)

A. The teacher presents the letters listed below. Each letter is written separately on a 3" x 5" index card. The student gives a sound of the letter. The teacher marks + for correct and O for incorrect. (No errors)

B. The teacher gives the reading form to the student. The student reads the words aloud. The student may read silently before reading aloud. The teacher marks + for correct and O for incorrect. (No more than 3 errors on word list and sentences)

truck restless melted three stamped quickness geese rinse
handed queen cupful yams brook wand lapse thin
weeping spree blanks thankful wanting endless spelled
street

- 1. A swan swims on the pond.
- 2. Ned wants to be a camper.
- 3. Six frogs jumped on a log in the swamp.
- Part V Spelling (Can be administered in a group)
 - A. The teacher gives the student a spelling form. The teacher dictates the sound and the student writes the correct letter(s) on the form. The teacher marks + for correct and O for incorrect. (No errors)

(kw)____(ks)___(z)___(w)___(r)___(u)___ (v)___(j)___(y)___(ng)___(ĕ)___(k)___

B. The teacher gives student a piece of notebook paper. The teacher dictates the words one at a time. The student writes each word. The teacher marks + for correct and O for incorrect. (No more than 3 errors)

 cost____yam___neck____them___just____green___wants____

 landed____jumped____sank___acted___smelled____stillness____

 brook___kiss___scat___keep___cupful___hatless___quick____

Alphabet Card

р	d	e	f	q	g	r	b
h	a	У	S	Z	V	u	j
i	n	c	0	1	t	X	k

Reading – Mastery Check II

truck	restless	melted
three	stamped	quickness
geese	rinse	handed
queen	cupful	yams
brook	wand	lapse
thin	weeping	spree
blanks	thankful	wanting
endless	spelled	street

- 1. A swan swims on the pond.
- 2. Ned wants to be a camper.
- 3. Six frogs jumped on a log in the swamp.