$\qquad$ Mastery Check II
(To be given after concept 1.50 has been introduced and practiced.)

Part I Phonological Awareness (Must be administered individually)
The teacher says a word. The student echoes the word. The teacher tells the student to change a sound in the word. The student pronounces the new word. The teacher marks + for correct and O for incorrect. (No errors)

1. lip (I) to (s)
2. had (d) to (t)
3. bed (b) to (r)
4. big (g) to (t)
5. hot (h) to (I)
6. map (p) to (d) $\qquad$
7. lift (I) to (s)
8. lost (ŏ) to (ă)
9. land (I) to (h)
10. mess (ĕ) to (ă) $\qquad$

Part II Letter Recognition (Must be administered individually)
The teacher places alphabet card in front of the student. The teacher asks the student to touch and name the letters in each row. The teacher marks + for correct and O for incorrect. (No errors)
$\qquad$ g__r b h a $y$ s z
$\qquad$ u $\qquad$ i__n $\qquad$ c 0 $\qquad$ 1 $\qquad$ x $\qquad$
$\qquad$

Part III Handwriting (Can be administered in a group)
The teacher gives the student a piece of notebook paper. The teacher dictates the following letters. The teacher evaluates the formation and fluency of the letter shapes. The teacher marks + for satisfactory and O for unsatisfactory.
$\qquad$
$\qquad$ k e $\qquad$
$\qquad$ n $\qquad$ y__ j w $\qquad$ v $\qquad$ $x$ q

## Part IV Reading (Must be administered individually)

A. The teacher presents the letters listed below. Each letter is written separately on a 3 " x 5 " index card. The student gives a sound of the letter. The teacher marks + for correct and O for incorrect. (No errors)

B. The teacher gives the reading form to the student. The student reads the words aloud. The student may read silently before reading aloud. The teacher marks + for correct and O for incorrect. (No more than 3 errors on word list and sentences)
$\qquad$ handed $\qquad$ queen $\qquad$ cupful $\qquad$ yams $\qquad$ brook $\qquad$ wand $\qquad$ lapse $\qquad$ thin $\qquad$ weeping___ spree___ blanks___ thankful___ wanting___ endless___ spelled___ street $\qquad$

1. A swan swims on the pond.
2. Ned wants to be a camper.
3. Six frogs jumped on a log in the swamp.

## Part V Spelling (Can be administered in a group)

A. The teacher gives the student a spelling form. The teacher dictates the sound and the student writes the correct letter(s) on the form. The teacher marks + for correct and O for incorrect. (No errors)
(kw) $\qquad$ (ks)__(z) (z) (w) $\qquad$ (r) $\qquad$ (u) $\qquad$
(v) $\qquad$ (j) (y) (ng) $\qquad$ (ĕ) $\qquad$ (k) $\qquad$
B. The teacher gives student a piece of notebook paper. The teacher dictates the words one at a time. The student writes each word. The teacher marks + for correct and O for incorrect. (No more than 3 errors)
cost $\qquad$ yam $\qquad$ neck $\qquad$ them $\qquad$ just $\qquad$ green $\qquad$ wants $\qquad$
landed $\qquad$ jumped $\qquad$ sank $\qquad$ acted $\qquad$ smelled $\qquad$ stillness $\qquad$
brook $\qquad$ kiss $\qquad$ scat $\qquad$ keep $\qquad$ cupful $\qquad$ hatless $\qquad$ quick $\qquad$

## Alphabet Card

| p | d | e | f | q | g | r | b |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| h | a | y | s | z | v | u | j |
|  |  |  |  |  |  |  |  |
| i | n | c | o | l | t | x | k |


| truck | restless | melted |
| :--- | :--- | :--- |
| three | stamped | quickness |
| geese | rinse | handed |
| queen | cupful | yams |
| brook | wand | lapse |
| thin | weeping | spree |
| blanks | spelled | wanting |
| endless | street |  |

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