

Name: _____

Date: _____

Mastery Check IV (Concepts 2.77-2.91)

I. Reading — (Must be administered individually.)

The teacher gives the student the reading form. The student reads the words and the sentence.)

The teacher marks + for correct and 0 for incorrect. (No more than 2 errors on the word list and no more than 2 errors on sentences.

_____ compete; _____ ugly; _____ stitches; _____ insist _____ wooden; _____ sorry;
_____ broom; _____ saintly; _____ try; _____ church; _____ confess; _____ athlete;
_____ carrot; _____ driving; _____ hopping; _____ smoothly; _____ spy; _____ flight;
_____ exhaling; _____ stray; _____ torches; _____ hoping; _____ canteen;
_____ stampede; _____ cartoon; _____ pesky; _____ discuss; _____ sunny

1. The play was well planned and went smoothly.
2. Her estate will be broken up and offered for sale.
3. Quickly carry the dusty books to the shelves.
4. Carefully light the torches so we can see the path.
5. I am hoping I will be invited to attend the grand party next week.

II. Spelling — (Can be administered in a group.)

The teacher gives the student a piece of notebook paper. The teacher dictates the words and sentences one at a time.

The teacher marks + for correct and 0 for incorrect. (No more than 3 errors.)

_____ athlete; _____ hobby; _____ porches; _____ escape; _____ catch;
_____ shaving; _____ lunch; _____ discuss; _____ cry; _____ stay;
_____ spoon; _____ mushroom; _____ dresses; _____ fly; _____ champ;

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Reading Mastery Check IV

III. Fluency – (Must be administered individually.)

The teacher gives the student a copy of the Rapid Word Recognition Chart. The student reads the words continuously for one minute. The teacher puts a + each time a word is read correctly and a 0 each time a word is read incorrectly. The student may read the chart several times.

_____ spoon; _____ carry; _____ stay; _____ broken; _____ sale; _____ books;

_____ books; _____ sale; _____ broken; _____ stay; _____ carry; _____ spoon;

_____ stay; _____ spoon; _____ carry; _____ books; _____ broken; _____ sale;

_____ sale; _____ broken; _____ stay; _____ carry; _____ spoon; _____ books;

_____ books; _____ carry; _____ spoon; _____ sale; _____ stay; _____ broken.

Time: One minute

Total number of words: _____

Errors: _____

Number of words correct per minute
(total number of words – errors): _____ wcpm

RAPID WORD RECOGNITION CHART

for Mastery Check IV – Fluency

spoon	carry	stay	broken	sale	books
books	sale	broken	stay	carry	spoon
stay	spoon	carry	books	broken	sale
sale	broken	stay	carry	spoon	books
books	carry	spoon	sale	stay	broken

Reading Mastery Check IV

IV. Comprehension

(The teacher reads the passage, asks the questions, and records the score.)

The Cat and the Fox

A fox once bragged to a cat, "I am so clever," he said. "I have 100 tricks in my bag that help me escape from the dogs, who are my greatest enemies."

"You are quite lucky," said the cat, "I have only one trick. It usually does work, but it would be nice to have some of your tricks."

"Perhaps one day I will teach you some of my many tricks," said the fox. Just then the cat and the fox heard a pack of dogs barking.

The cat quickly scurried up the tree and hid among the leaves. "This is my one and only trick," said the cat. "I can't wait to see what wonderful trick you will use to get away."

The poor fox could not decide which of his many tricks he would use. The dogs came nearer and nearer. The fox thought harder and harder. Before he could decide on a trick, the dogs captured him and soon there was no more fox.

QUESTIONS:

1. [Read the first sentence in the first paragraph.] What word is a synonym or a word that means the same as *smart*?
2. [Read the first sentence in the fourth paragraph.] What word is a synonym for *hurried*?
3. [Read the last sentence in the last paragraph.] What word is an antonym or a word that means the opposite of *let go* or *released*?
4. Is this passage a narrative passage? How can you tell?
5. What makes this a make-believe passage?
6. What is the setting of the story?
7. Who are the characters?
8. What could the fox have done to escape from the dogs?
9. Why do you think the fox could not make up his mind?
10. Have you ever had trouble making up your mind?

Number of correct answers: _____

Number correct x 10: _____%

Reading Mastery Check IV

Reading Mastery

1. compete	ugly	stitches	insist
2. wooden	sorry	broom	saintly
3. try	church	confess	athlete
4. carrot	driving	hopping	smoothly
5. spy	flight	exhaling	stray
6. torches	hoping	canteen	stampede
7. cartoon	pesky	discuss	sunny

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