

Name _____

Date: _____

Mastery Check V
(Concepts 2.92 – 2.105)

I. Reading – (Must be administered individually.)

The teacher gives the student the reading form. The student reads the words and the sentence.

The teacher marks + for correct and 0 for incorrect. (No more than 2 errors on the word list and no more than 2 errors on sentences)

- | | | | |
|--------------------|------------------|----------------|-----------------|
| 1. _____ delay; | _____ splendor; | _____ unit; | _____ migrate; |
| 2. _____ enjoy; | _____ mustard; | _____ appoint; | _____ spider; |
| 3. _____ flounder; | _____ pointless; | _____ tabloid; | _____ brackish; |
| 4. _____ silent; | _____ flavor; | _____ April; | _____ lilac; |
| 5. _____ loiter; | _____ decoy; | _____ babyish; | _____ equip; |
| 6. _____ propane; | _____ collar; | _____ outlet; | _____ crocus; |
| 7. _____ humane; | _____ rotate; | _____ jointly; | _____ actor |

1. The boys kept the secret for over three weeks.
2. The ointment made her sore joints feel better.
3. Watch out for the striped tiger in the jungle!
4. Do me a favor and place the irises in a vase of cool water.
5. A spider spun a tangled, lacy web in a dark corner.

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Reading Mastery Check V

II. **Spelling** – (Can be administered in a group.)

The teacher gives the student a piece of notebook paper. The teacher dictates the words and sentences one at a time. The teacher marks + for correct and 0 for incorrect. (No more than 3 errors on the words and no more than 3 errors on the sentences)

_____ evade; _____ create; _____ dried; _____ spoil; _____ native;

_____ shout; _____ idle; _____ silliest; _____ bugle; _____ female;

_____ ground; _____ point; _____ foolish; _____ grayish; _____ baby;

1. The baby cried loudly for a long time.
2. Choose the reddish brick for the house.
3. The students vacated the room yesterday.

III. **Fluency** - (Must be administered individually.)

The teacher gives the student a copy of the Rapid Word Recognition Chart. The student reads the words continuously for one minute. The teacher puts a + each time a word is read correctly and a 0 each time a word is read incorrectly. The student may read the chart several times.

_____ three; _____ tiger; _____ better; _____ jungle; _____ April; _____ sprout;

_____ sprout; _____ April; _____ jungle; _____ better; _____ tiger; _____ three;

_____ jungle; _____ three; _____ tiger; _____ sprout; _____ better; _____ April;

_____ April; _____ sprout; _____ better; _____ jungle; _____ three; _____ tiger;

_____ jungle; _____ better; _____ sprout; _____ April; _____ tiger; _____ three.

Time: One minute

Total number of words: _____

Errors: _____

Number of words correct per minute
(total number of words – errors): _____ wcpm

RAPID WORD RECOGNITION CHART

for Mastery Check V – Fluency

three	tiger	better	jungle	April	sprout
sprout	April	jungle	better	tiger	three
jungle	three	tiger	sprout	better	April
April	sprout	better	jungle	three	tiger
jungle	better	sprout	April	tiger	three

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IV. Comprehension

(The teacher reads the passage, asks questions, and records the score.)

A Wolf in Sheep's Clothing

A wolf had been prowling near a flock of sheep that was closely guarded by a shepherd. The wolf was quite famished and knew that any one of the sheep would make a tasty meal.

How could the wolf get close to the sheep with the shepherd guarding his flock so vigilantly? Then the wolf had an idea. He decided that he would put on the clothing of a sheep and mingle among the flock. Quickly the wolf slipped on his disguise.

Then the wolf slipped in among the flock. The sheep and the shepherd were fooled by the wolf's ploy. When the shepherd left the flock to eat his dinner, the wolf seized a sheep and had a grand meal.

Questions:

1. [Read the first sentence in the first paragraph.] What word is a synonym or a word that means the same as *sneaking*?
2. [Read the first sentence in the second paragraph.] What word is a synonym for *vigilantly*?
3. [Read the last sentence in the last paragraph.] What word is an antonym for *seized*?
4. Why is the wolf interested in the sheep?
5. What are other words that mean famished?
6. Why is the wolf unable to get to the sheep?
7. What is the wolf's idea?
8. How do think the shepherd will feel when he returns from dinner?
9. What lesson does this fable teach?
10. How does it apply to your life?

Number of correct answers: _____

Number correct x 10: _____%

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Reading Mastery Check V

Reading Mastery

- | | | | | |
|----|-----------------|------------------|----------------|-----------------|
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| 2. | enjoy | mustard | appoint | spider |
| 3. | flounder | pointless | tabloid | brackish |
| 4. | silent | flavor | April | lilac |
| 5. | loiter | decoy | babyish | equip |
| 6. | propane | collar | outlet | crocus |
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1. **The boys kept the secret for over three weeks.**
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