

Language Enrichment

Mastery Check VIII

(Concepts 3.138 – 3.154)

I. Reading

The teacher gives the reading from to the student. The student reads the words and sentences aloud. The student may read silently before reading aloud. The teacher marks + for correct and 0 for incorrect. (Criteria - No more than 8 errors.)

few_____	visit_____	import_____	steak_____	prescribe_
soup_____	believe_____	monkey_____	phone_____	valley_____
sleigh_____	group_____	great_____	structure_____	audit_____
health_____	vein_____	comfort_____	extract_____	eight_____
receive_____	sweater_____	Pantry_____	chief_____	kidney_____
curfew_____	script_____	pumpkin_____	translate_	antler_____
arctic_____	instruct_____	vision_____	describe_____	great_____
mildew_____				

1. Our neighbor was transferred to Austin last summer.
2. The coach will phone the players if the game is canceled.
3. Greet the visitors with a warm smile and a handshake.
4. It may take two or three years to produce a motion picture.
5. The hungry dog barked at her empty food dish.
6. The ostrich sticks its head in the sand when it is afraid.

II. Fluency

The teacher writes the word Shakespeare on an index card. The teacher shows the card to the student and pronounces the word. The teacher tells the student that Shakespeare was a writer of plays. He lived 400 years ago. The passage that the student is about to read is about one of Shakespeare's plays, which is entitled *Henry the Fourth, Part One*.

The teacher gives the passage to the student to read. The student may read the passage silently first. The student reads the passage aloud as the teacher times the passage.

Time: _____

Words per minute (total number of words ÷ minutes): _____

Number of words missed (not self-corrected): _____

Accuracy (number right ÷ total number of words): _____

Name_____

Date_____

III. **Spelling**

The teacher gives the student a blank sheet of paper. The teacher dictates the words one at a time. The student writes each word. The teacher marks + for correct and 0 for incorrect. (Criteria - No more than 3 errors.)

visit_____ import__ dependent__ catcher__ betray_____

create_____ sketch__ selection__ hungry__ ostrich__

monster__ empty__ instruct_____ distract__ audit_____

pumpkin__ rocket__ concrete__ caution__ neglect__

Name _____

Date _____

Reading Mastery Check VIII

- | | | | |
|-----|-----------|-----------|----------|
| 1. | few | visit | import |
| 2. | steak | prescribe | soup |
| 3. | believe | monkey | phone |
| 4. | valley | sleigh | group |
| 5. | structure | audit | health |
| 6. | vein | comfort | extract |
| 7. | eight | receive | sweater |
| 8. | pantry | chief | kidney |
| 9. | curfew | script | pumpkin |
| 10. | translate | antler | arctic |
| 11. | instruct | vision | describe |
| 12. | great | stew | mildew |

Name _____

Date _____

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Fluency Mastery Check VIII

Prince Hal, Future King of England

Oh, the demands of kingship! In the play *Henry the Fourth, Part One*, Prince Hal frets about the duties of being king. A king must be brave and gallant. He must be a great leader. A king must also understand his subjects, the people he rules.

While the King thinks that Prince Hal should be involved in more noble pastimes, the Prince prefers to hang out with his friend Falstaff. Falstaff is a big, jolly man who likes to have a good time. The Prince and Falstaff do silly things. They play tricks on other people and on each other.*

Prince Hal's actions worry the King. The King has a discussion with the Prince. The King wants Prince Hal to be more like Lord Percy, whose nickname is Hotspur. Hotspur is a knight who is brave and gallant. He is a good leader.

Prince Hal knows that he must be more like Hotspur when he becomes the king. But Falstaff is such a fun-loving person he would help the Prince understand his subjects. Perhaps what Prince Hal should do is to be like both Falstaff and Hotspur. That would surely make him a fine king!