

# Language Enrichment

## Mastery Check IX

(Concepts 3.155 – 3.169)

### I. Reading

The teacher gives the reading from to the student. The student reads the words and sentences aloud. The student may read silently before reading aloud. The teacher marks + for correct and 0 for incorrect. (Criteria - no more than 8 errors.)

graph\_\_\_\_\_ remember\_\_ fluent\_\_\_\_\_ phrase\_\_\_\_\_ revision\_\_\_\_\_

rotunda\_\_\_\_\_ biology\_\_\_\_\_ geometry\_\_ bonnet\_\_\_\_\_ chiffon\_\_\_\_\_

gigantic\_\_\_\_\_ joyous\_\_\_\_\_ chef\_\_\_\_\_ substitute\_\_ idea\_\_\_\_\_

elastic\_\_\_\_\_ type\_\_\_\_\_ typhoon\_\_ decision\_\_\_\_\_ condition\_\_\_\_\_

position\_\_\_\_\_ tuition\_\_\_\_\_ chinchilla\_\_ republic\_\_\_\_\_ tremendous\_\_

facial\_\_\_\_\_ special\_\_\_\_\_ eject\_\_\_\_\_ conductor\_\_ respect\_\_\_\_\_

prediction\_\_ fiction\_\_\_\_\_ violet\_\_\_\_\_ kindergarten\_\_ invention\_\_\_\_\_

elation\_\_\_\_\_

1. Make a graph using graph paper and markers.
2. Tickets for the sold-out show are difficult to find.
3. Thirty inches of rain fell each day during the typhoon.
4. Sam is worried about the biology test on Friday.
5. If you want to start the car, put the key in the ignition and turn it.
6. The chef will use an egg substitute when he bakes the cake.

### II. Fluency

The teacher gives the passage to the student to read. The student may read the passage silently first. The student reads the passage aloud as the teacher times the passage.

Time: \_\_\_\_\_

Words per minute (total number of words ÷ minutes): \_\_\_\_\_

Number of words missed (not self-corrected): \_\_\_\_\_

Accuracy (number right ÷ total number of words): \_\_\_\_\_

## Mastery Check IX

### III. Spelling

The teacher gives the student a blank sheet of paper. The teacher dictates the words one at a time. The student writes each word. The teacher marks + for correct and 0 for incorrect. (Criteria - no more than 3 errors.)

mixture\_\_\_\_ inspect\_\_ discussion\_\_ gigantic\_\_ boa\_\_\_\_\_

romantic\_\_ elastic\_\_ fantastic\_\_\_\_ fluent\_\_\_\_\_ ignition\_\_\_\_\_

session\_\_\_\_ tuition\_\_\_\_ location\_\_\_\_\_ predict\_\_\_\_\_ article\_\_\_\_\_

joyous\_\_\_\_ fluent\_\_ rotunda\_\_\_\_ substitute\_\_ alfalfa\_\_\_\_\_

### Reading Mastery Check IX

- |     |              |            |          |
|-----|--------------|------------|----------|
| 1.  | graph        | remember   | fluent   |
| 2.  | phrase       | revision   | rotunda  |
| 3.  | biology      | geometry   | bonnet   |
| 4.  | chiffon      | gigantic   | joyous   |
| 5.  | chef         | substitute | idea     |
| 6.  | elastic      | type       | typhoon  |
| 7.  | decision     | condition  | position |
| 8.  | tuition      | chinchilla | republic |
| 9.  | tremendous   | facial     | special  |
| 10. | eject        | conductor  | respect  |
| 11. | prediction   | fiction    | violet   |
| 12. | kindergarten | invention  | elation  |

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## Fluency Mastery Check IX

### *Why Do We Go to the Movies?*

Why do we go to the movies? What is it about a motion picture that makes us either love it or hate it?

Most everyone would agree that we go to the movies to be entertained. The word *entertain* comes from the Latin word that means *to hold*. A good movie, or one that we like, holds our attention.

Movies hold our attention for many reasons. They may hold our attention because they are humorous. As we watch these movies, our sides are splitting from laughter.

Some movies have a more somber nature. These movies do not hold our attention\* because they are funny and make us laugh. Instead, they hold our attention because they make us think. There are movies that provide total escape from the stresses of the day. Movies in which people are singing and dancing make us forget our worries and our cares. People leave these movies with a spring in their steps or sun in their hearts.

Some movies weave such detailed stories or present such interesting actors we become spellbound. Our full attention is on the story or the actor.

If a movie holds our attention, we tend to love it. If a movie fails to hold our attention, we don't like it. Movie-goers spend a tremendous amount of money each year going to movies. It seems safe to say that most movies do entertain us in one way or another.