

Curriculum-Based Measure
The Farm: A Language and Literacy Unit
(Sections One-Five)

Name _____ Date _____

- Materials Needed:
- Large mat with the farm picture
 - A card with a small red apple
 - Card with two circles
 - Card with a circle and a star
 - Cards with uppercase letters A-N
 - Cards with the hen, sheep, and cow
 - A book

Place a check (✓) by items answered correctly and a minus sign (-) by items answered incorrectly. Total the number correct at the end of each part of the measure.

Part One - Oral Language

1. The teacher lays out the farm mat and says:
 - **Point to the barn.** _____
 - **Point to the tractor.** _____
 - **Point to something that looks like a square.** _____
 - **Point to something that looks like a rectangle.** _____
 - **Point to something that looks like a circle.** _____
 - **Point to something that looks like an oval.** _____
 - [The teacher points to the chicken coop.] **What is this?** _____
 - [The teacher points to the meadow.] **What is this?** _____
 - [The teacher presents card with the apple.] **Place the apple on the barn.** _____
 - **Place the apple over the barn.** _____
 - **Place the apple under the barn.** _____
 - **Point to something that is black.** _____
 - **Point to something that is brown.** _____

2. The teacher lays out the card with two circles and the card with a circle and a star. The teacher says:
 - **Point to the shapes that are the same.** _____
 - **Point to the shapes that are different.** _____

Total Correct for Oral Language _____/15

Part Two - Letter Recognition

1. The teacher lays out the letter cards in this order:

A ___ C ___ L ___ B ___ E ___ G ___ M ___
D ___ H ___ J ___ F ___ I ___ K ___ N ___

2. With the letters in the same order, the teacher says:

- Point to the letter that says /m/. _____

Total Correct for Letter Recognition _____/15

Part Three - Phonological Awareness

1. I'll say a word slowly and you tell me the word.

/b/.../ar/.../n/ _____

/p/.../i/.../g/ _____

/sh/.../ē/.../p/ _____

2. The teacher lays out the cards of the hen, sheep, and cow. The teacher points to each card and the student names. The teacher asks the student to point to the card that rhymes with a target word. The teacher says, "**Point to something whose name rhymes with:**

pen	_____	then	_____
now	_____	when	_____
keep	_____	how	_____
plow	_____	jeep	_____
wow	_____	men	_____
jeep	_____	sleep	_____

Total Correct for Phonological Awareness _____/15

Part Four - Concepts of Print

1. The teacher lays out a book on the table in front of the student and says:

- Show me the front of the book. _____
- Show me the back of the book. _____

2. The teacher opens the book and says:

- Show me a picture. _____
- Show me a word. _____
- Show me the top of the page. _____

Total Correct for Concepts of Print _____/5

Total Correct for CBM _____/50

Recommendations for Instruction:

Curriculum-Based Measure
The Farm: A Language and Literacy Unit
(Sections Six-Eight)

Name _____ Date _____

- Materials Needed:
- Small cards with sheep, horse, cow, pig, donkey, fox, moose, squirrel, wolf, beaver, squid, octopus, jellyfish, dolphin, whale, tiger, elephant, hippopotamus, rhinoceros, zebra
 - Cards 8-11 from the back of *The Farm* manual
 - Small cards with letters O-Z
 - Small cards with numbers 1-10
 - Small cards with the fish, duck, mouse, and bear
 - An index card with the word *monkey* written on it
 - An index card with the word *snake* written on it
 - An index card with the word *dog* written on it
 - An index card with the word *bat* written on it
 - An index card with the word *buffalo* written on it

Place a check (✓) by items answered correctly and a minus sign (-) by items answered incorrectly. Total the number correct at the end of each part of the measure.

Part One - Oral Language

1. The teacher lays out animal cards listed this order. The teacher points to each animal and the student names it.

cow _____ fox _____ moose _____ squid _____ octopus _____
squirrel _____ jellyfish _____ wolf _____ dolphin _____ horse _____
whale _____ tiger _____ donkey _____ elephant _____ pig _____
zebra _____ hippopotamus _____ rhinoceros _____ sheep _____
beaver _____

2. The teacher mixes up the small animal cards. The teacher lays out Cards 8, 9, 10, and 11. **Look at each animal I give you. Place the farm animals here.** [The teacher points to Card 8.] **Place the forest animals here.** [The teacher points to Card 9.] **Place the ocean animals here.** [The teacher points to Card 10.] **Place the zoo animals here.** [The teacher points to Card 11.]

- Farm Animals: sheep _____ horse _____ cow _____ pig _____
donkey _____
- Forest Animals: fox _____ moose _____ squirrel _____ wolf _____
beaver _____
- Ocean Animals: squid _____ octopus _____ jellyfish _____
dolphin _____ whale _____
- Zoo Animals: tiger _____ elephant _____ hippopotamus _____
rhinoceros _____ zebra _____

Total Correct for Oral Language _____/40

Part Two - Letter/Number Recognition

1. The teacher lays out the small letter cards in this order. The teacher points to a letter and student names the letter.

O ___ W ___ U ___ P ___ Z ___ T ___
Q ___ R ___ S ___ X ___ V ___ Y ___

2. With the letters in the same order, the teacher says:

- Point to the letter that says /s/. _____
- Point to the letter that says /t/. _____
- Point to the letter that says /p/. _____

3. The teacher lays out the number cards in this order. The teacher points to a number and the student names the number

2 ___ 10 ___ 3 ___ 9 ___ 1 ___
8 ___ 5 ___ 6 ___ 4 ___ 7 ___

Total Correct for Letter/Number Recognition _____/25

Part Three - Phonological Awareness

1. Listen: Many muddy monkeys make messy _____.
(acceptable answer that begins with /m/.) _____

Listen: Seven slender swans slowly sip _____. _____

Listen: Brave brown bears buy _____. _____

2. The teacher lays out the small cards with the fish, duck, mouse, and bear. The teacher points to each picture and the student names. The teacher asks the student to point to the picture that rhymes with a target word. The teacher says, "**Point to something whose name rhymes with:**

wish	_____	truck	_____
luck	_____	hair	_____
blouse	_____	care	_____
chair	_____	swish	_____
dish	_____	pear	_____
house	_____	buck	_____

Total Correct for Phonological Awareness _____/15

Part Four - Concepts of Print

1. The teacher lays the index cards. One card has *monkey* written on it. One card has *snake* written on it. One card has *dog* written on it. One card has *bat* written on it. One card has *buffalo* written on it. The teachers says:

- **On one of these cards is the word *monkey*. Point to the card that has the word *monkey*.**

[The teacher exaggerates the initial sound of the target words.]

- **Point to the card that has the word *bat*.** _____
- **Point to the card that has the word *dog*.** _____
- **Point to the card that has the word *snake*.** _____
- **Point to the card that has the word *buffalo*.** _____

Total Correct for Concepts of Print _____/5

Total Correct for CBM _____/85

Recommendations for Instruction: