



## PRE-K Teachers

Language and Literacy for Young Learners is a professional learning course focused on teaching pre-school learners' foundational literacy skills.

## Instructor Knowledge and Skills

Neuhaus Learning Objectives	IDA Knowledge and Practice Standards
<b>Explain</b> the foundational skills of letter recognition, phonological awareness, concepts of print, and oral language and the role of each skill in learning to read.	1.1-1.3, 1.6, 1.8, 1.9 4A.1, 4B.1, 4C.1, 4D.1, 4E.1, 4E.2, 4F.1
<b>Describe</b> an example of each foundational skill (letter recognition, phonological awareness, concepts of print, and oral language) and age-level benchmarks.	4B.1-4B.4, 4C.2, 4D.1 4E.1-4E.4, 4F.1-4F.5
<b>Demonstrate</b> a variety of letter recognition, phonological awareness, concepts of print, and oral language activities and state the rationale for each activity.	4B.1-4B.4, 4C.2, 4D.1 4E.1-4E.4, 4F.1-4F.5
<b>Design</b> a lesson plan for literacy that includes activities from each foundational skill.	4B.1-4B.4, 4C.2, 4D.1 4E.1-4E.4, 4F.1-4F.5
<b>Plan</b> the inclusion of <i>Language and Literacy</i> in the daily reading block.	4B.1, 4C.2, 4F.1

## Student Knowledge and Skills

If an Instructor successfully masters the Learning Objectives and utilizes Language & Literacy for Young Learners with skill and fidelity, instruction will meet the following student knowledge and skill needs:

<b>Texas PreK Guidelines:</b>
II.D.1-6; III.B.1-10; III.C.1-3; III.D.1-3
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III.A.1-3