



PRE-K Teachers

Language and Literacy for Young Learners is a professional learning course focused on teaching pre-school learners' foundational literacy skills.

Instructor Knowledge and Skills

Neuhaus Learning Objectives	IDA Knowledge and Practice Standards
Explain the foundational skills of letter recognition, phonological awareness, concepts of print, and oral language and the role of each skill in learning to read.	1.1-1.3, 1.6, 1.8, 1.9 4A.1, 4B.1, 4C.1, 4D.1, 4E.1, 4E.2, 4F.1
Describe an example of each foundational skill (letter recognition, phonological awareness, concepts of print, and oral language) and age-level benchmarks.	4B.1-4B.4, 4C.2, 4D.1 4E.1-4E.4, 4F.1-4F.5
Demonstrate a variety of letter recognition, phonological awareness, concepts of print, and oral language activities and state the rationale for each activity.	4B.1-4B.4, 4C.2, 4D.1 4E.1-4E.4, 4F.1-4F.5
Design a lesson plan for literacy that includes activities from each foundational skill.	4B.1-4B.4, 4C.2, 4D.1 4E.1-4E.4, 4F.1-4F.5
Plan the inclusion of <i>Language and Literacy</i> in the daily reading block.	4B.1, 4C.2, 4F.1

Student Knowledge and Skills

If an Instructor successfully masters the Learning Objectives and utilizes Language & Literacy for Young Learners with skill and fidelity, instruction will meet the following student knowledge and skill needs:

Texas PreK Guidelines:
II.D.1-6; III.B.1-10; III.C.1-3; III.D.1-3
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III.A.1-3