

Mastery Check I

(To be given after Reading Concept 25 has been introduced and practiced.)

Reading (must be administered individually)

- A. [Prepare a set of index cards, one for each letter below. Do not include the phonemes. Present the letters in the order listed below. The student gives a sound the letter represents. Mark + for correct answers and 0 for incorrect answers. Mastery = no errors.]

| | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <i>g</i> = /g/ ___ | <i>m</i> = /m/ ___ | <i>d</i> = /d/ ___ | <i>f</i> = /f/ ___ |
| <i>l</i> = /l/ ___ | <i>o</i> = /o/ ___ | <i>t</i> = /t/ ___ | <i>p</i> = /p/ ___ |
| <i>b</i> = /b/ ___ | <i>i</i> = /i/ ___ | <i>s</i> = /s/ ___ | <i>a</i> = /ă/ ___ |
| <i>h</i> = /h/ ___ | <i>n</i> = /n/ ___ | <i>z</i> = /z/ ___ | |

- B. [Give the student a copy of Mastery Check I – Reading. The student reads the words aloud and may read silently before reading aloud. Mark + for correctly read words and 0 for incorrectly read words. Mastery = no more than 2 errors.]

| | | |
|----------------|----------------|-----------------|
| slang ___ | isn't ___ | gland ___ |
| plants ___ | split ___ | flat ___ |
| tinting ___ | glass ___ | tossing ___ |
| spill ___ | ponds ___ | slanting ___ |
| stands ___ | flag ___ | still ___ |
| blimp ___ | hasn't ___ | splints ___ |
| staff ___ | hanging ___ | list ___ |
| panting ___ | lost ___ | flinging ___ |

Name: _____

Date: _____

Mastery Check I – Reading

slang

isn't

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plants

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