



Grade 1-8 Teachers

Multisensory Grammar is a professional learning course focused on teaching the parts of speech in the English language and activities to use grammar with writing instruction.

Instructor Knowledge and Skills

Neuhaus Learning Objectives	IDA Knowledge and Practice Standards
Describe the role of grammar in effective writing instruction.	4G.1
Explain the parts of speech and their function in a sentence.	4G.1
Demonstrate a variety of activities that support learning and understanding each part of speech.	4A.2, 4G.1, 4G.3, 4G.4
Demonstrate activities that support using grammar to write and expand a sentence.	4G.1, 4G.4
Explain how color-coding helps writers with sentence construction and editing.	4A.2, 4G.1, 4G.4
Design a writing lesson plan that includes grammar.	4A.2, 4G.1, 4G.4
Plan the inclusion of grammar in the daily writing block.	4A.1, 4A.2, 4G.1, 4G.4

Student Knowledge and Skills

If an Instructor successfully masters the Learning Objectives and utilizes Multisensory Grammar with skill and fidelity, instruction will meet the following student knowledge and skill needs:

Grade	TEKS	COMMON CORE
Kindergarten	10.D(i,ii,iii,vii,viii)	L.K.1,2a
First	11.D(i,ii,iii,iv,v,vi,viii,ix)	L.1.1a-g,2a,b
Second	11.D(i,ii,iii,iv,v,vi,vii,ix,x) *x=end punctuation only	L.2.1d,e,f;2a,b
Third	11.D(i,ii,iii,iv,v,vi,ix,x) *x=end punctuation only	L.3.1a,b,d,e;2a
Fourth	11.D(i,ii,iii,iv,v,vi,ix,x) *x=end punctuation only	L.4.1e,f;2a
Fifth	11.D(i,ii,iii,iv,v,vi,ix,x) *x=end punctuation only	L.5.1a