



Grade K-2 Teachers

Oral Language and Listening Comprehension is a professional learning course focused on building foundational and higher-order thinking skills at the oral level guided by structured lesson plans.

Instructor Knowledge and Skills

Neuhaus Learning Objectives	IDA Knowledge and Practice Standards
Identify the components that contribute to language comprehension.	1.3, 1.7, 4A.1, 4E.1, 4E.2, 4F.1
Identify reasons students have difficulties with language comprehension.	1.2, 1.7
Describe and Lead activities that support oral language acquisition and builds listening comprehension.	4E.1, 4E.2, 4F.2, 4F.4, 4F.5
Utilize the retelling rubric to analyze a students' language and to develop a prescriptive instructional plan.	3.5
Distinguish the characteristics of narrative and expository text.	4F.2
Lead the summarization of a narrative text utilizing the 5 Wh-cards.	4F.1, 4F.2, 4F.5
Lead the summarization of an expository text utilizing a card pyramid.	4F.1, 4F.2, 4F.5
Generate questions on a continuum from simple to more complex.	4F.1, 4F.4
Plan the inclusion of Oral Language and Listening Comprehension activities into the daily reading block.	4F.1

Student Knowledge and Skills

If an Instructor successfully masters the Learning Objectives and utilizes Oral Language and Listening Comprehension with skill and fidelity, instruction will meet the following student knowledge and skill needs:

Grade	TEKS	COMMON CORE
Kindergarten	1.A,C,D;3.C 5.A,C-G 6.A,C,D,F 7.A-D	RL.K.1-3;4,6;7,9;10 RI.K.1-3;4-6;7,8 RF.K.1-3 SL.K.1-3;4,6 L.K.1a;2c,d;5a,b,c
First	1.A,C,D;3.C,D 6.A,C-G 7.A, C, D, F 8.A-D 11.B(i,ii),C	RL.1.1-3;5,6;7,9 RI.1.1-3;4-5;7,8 RF.1.1-3 SL.1.1-3;4,6 L.1.1a;5a,b,c
Second	1.A,C,D;3.C,D 6.A,C-G 7.A, C, D, F 8.A-D 11.B(i,ii),C	RL.2.1-3;5;7 RI.2.1-3;4-6;7,8 RF.2.3 SL.2.1-3;4,6 L.2.5a



Standards Alignment

Oral Language & Listening Comprehension + PLUS

Grade (cont.)	TEKS	COMMON CORE
Third	1.A,C,D;3.C,D 6.A,C-G 7.A,C,D,F,G 8.A-D;9.D(i) 11.B(i,ii),C	RL.3.1-3;9 RI.3.1-2;5;7,8 RF.3.3 SL.3.1b,c;3;4,6 L.3.1a,b,e;2a,d,f;3.4b,c
Fourth	1.A,C,D;3.C,D 6.A,C-G 7.A,C,D,F,G 8.A-D;9.D(i) 11.B(i,ii),C	RL.4.1-3;9 RI.4.1-3;5;7-8 RF.4.3 SL.4.1b,c;3;4 L.4.1e;2a;4b;5a,c
Fifth	1.A,C,D;3.C,D 6.A,C-G 7.A,C,D,F,G 8.A-D;9.D(i) 11.B(i,ii),C	RL.5.1-3;4;9 RI.5.1-2;8 RF.5.3 SL.5.1b,c L.5.4b;5a