

Specialist Preparation Program - Level 1 Requirements Leading to a Certification from ALTA as a Certified Academic Language Practitioner

I. Professional Development Requirements 162.5 hours TOTAL

A. Required Courses

Program participants complete a specific sequence of practicum-based courses focused on developing the ability to successfully deliver intensive literacy instruction to individuals with a language learning difference in particular dyslexia.

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| • Reading Readiness OnDemand | 6.0 hours |
| • Basic Language Skills, Introduction | 60 hours |
| • Book 1A | 5.5 hours |
| • Book 1B | 5.5 hours |
| • Developing Metacognitive Skills | 12 hours |
| • Multisensory Grammar-OnDemand | 3.5 hours |
| • Basic Language Skills, Advanced | 60 hours |
| • Follow-up Class to BLS, Advanced | 5.5 hours |

B. Self-Selected Study Requirements

Program participants self-select approved opportunities to enhance knowledge and skills related to best practices and research in the science of reading instruction for individuals with language learning differences in particular dyslexia.

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| • Conferences, seminars, webinars, or courses | 5 hours |
| • Book Reviews | 2 reports |

II. Practica Requirements

A. Curriculum teaching

85 hours minimum

Teaching experience is accumulated in a minimum of two teaching situations. A teaching situation is defined as teaching an individual with a language learning difference and/or a small group of individuals with such a difference. Each teaching situation meets a minimum of 180 minutes per week in a minimum of 3 sessions. Starting the curriculum twice and teaching through Basic Language Skills Book 1 once is required.

B. Interactive Mentoring

Participant and mentor meet to plan and review presentations of recorded lessons demonstrating instructional competency throughout the Basic Language Skills Curriculum.

- Book 1 Lessons – 5 Lessons

C. Documentation of Diagnostic Prescriptive Teaching

- A New student/class report is submitted to describe each new teaching situation.
- A Progress Report is submitted for each new teaching situation after each Mastery Check is administered. Progress Reports include analysis of students' performance and subsequent instructional plans.
- Progress reports reflecting a minimum of 85 teaching hours are required.

A practitioner-in-training has thirty months from date of enrollment to complete all requirements. All Level 1 fulfilled requirements are transferrable to the Specialist Preparation Program Level 2.