

## Specialist Preparation Program - Level 2 Requirements Leading to a Certification from ALTA as a Certified Academic Language Therapist

### I. Professional Development Requirements 202.5 hours TOTAL

#### A. Required Courses (Master's Degree Required)

Program participants complete a specific sequence of practicum-based courses focused on developing the ability to successfully deliver intensive literacy instruction to individuals with a language learning difference in particular dyslexia.

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| • Reading Readiness OnDemand                | 6.0 hours |
| • Basic Language Skills, Introduction       | 60 hours  |
| • Book 1A                                   | 5.5 hours |
| • Book 1B                                   | 5.5 hours |
| • Developing Metacognitive Skills           | 12 hours  |
| • Multisensory Grammar-OnDemand             | 3.5 hours |
| • Basic Language Skills, Advanced           | 60 hours  |
| • Follow-up Class to BLS, Advanced          | 5.5 hours |
| • Written Composition Fundamentals OnDemand | 3.5 hours |
| • Vocabulary for Reading Success OnDemand   | 3.5 hours |
| • Spelling Development Self-Study           | 2.0 hours |
| • Basic Language Skills Book 3              | 6.0 hours |

#### B. Self-Selected Study Requirements

Program participants self-select approved opportunities to enhance knowledge and skills related to best practices and research in the science of reading instruction for individuals with language learning differences in particular dyslexia. All Level 1 fulfilled requirements transfer to the Specialist Preparation Program Level 2.

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| • Conferences, seminars, webinars, or courses | 30 hours  |
| • Book Reviews                                | 4 reports |

### II. Practica Requirements

#### A. Curriculum Teaching 700 hours minimum

Teaching experience is accumulated in a minimum of three teaching situations. A teaching situation is defined as teaching an individual with a language learning difference and/or a small group of individuals with such a difference. Each teaching situation meets a minimum of 180 minutes per week in a minimum of 3 sessions. Starting the curriculum twice and teaching through Basic Language Skills Book 2 (minimum) once is required.

#### B. Interactive Mentoring

Participant and mentor meet to plan and review presentations of recorded lessons demonstrating instructional competency throughout the Basic Language Skills Curriculum.

- Book 1 Lessons – 5 Lessons
- Book 2/3 Lessons – 5 Lessons

#### C. Documentation of Diagnostic Prescriptive Teaching

- A New student/class report is submitted to describe each new teaching situation.
- A Progress Report is submitted for each new teaching situation after each Mastery Check is administered. Progress Reports include analysis of students' performance and subsequent instructional plan.
- Progress reports reflecting a minimum of 700 teaching hours are required.
- A Case Study recounting the progress of one student from the start of instruction through the end of Book 2

A therapist-in-training has 30-60 months from date of enrollment to complete all requirements.