

Scientific Spelling
Lesson Plan: Year One

Week	LESSON PLANS 1st grade	MATERIALS
1	Day 1 - Phonology Practice 1 Day 2 - Phonology Practice 2 Day 3 - Phonology Practice 3 Day 4 - Phonology Practice 4 Day 5 - Phonology Practice 5	Manual - blue phonology section
2	Day 1 - Phonology Practice 6 Day 2 - Phonology Practice 7 Day 3 - Phonology Practice 8 Day 4 - Phonology Practice 9 Day 5 - Phonology Practice 10	Manual - blue phonology section
3	Day 1 - Phonology Practice 11 Day 2 - Phonology Practice 12 Day 3 - Phonology Practice 13 Day 4 - Phonology Practice 14 Day 5 - Phonology Practice 15	Manual - blue phonology section
4	Day 1 - Phonology Practice 16 Day 2 - Phonology Practice 17 Day 3 - Phonology Practice 18 Day 4 - Phonology Practice 19 Day 5 - Phonology Practice 20	Manual - blue phonology section
5	Day 1 - Phonology Practice 21 Day 2 - Phonology Practice 22 Day 3 - Phonology Practice 23 Day 4 - Phonology Practice 24 Day 5 - Phonology Practice 25	Manual - blue phonology section
6	Day 1 - Phonology Practice 26 Day 2 - Phonology Practice 27 Day 3 - Phonology Practice 28 Day 4 - Phonology Practice 29 Day 5 - Phonology Practice 30	Manual - blue phonology section
7	Day 1 - Phonology Practice 31 Day 2 - Phonology Practice 32 Day 3 - Phonology Practice 33 Day 4 - Phonology Practice 34 Day 5 - Phonology Practice 35	Manual - blue phonology section



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8	Day 1 - Phonology Practice 36 Introduce (i) = i Day 2 - Phonology Practice 37 Day 3 - Phonology Practice 38 Day 4 - Phonology Practice 39 Day 5 - Phonology Practice 40	Manual - blue phonology section (i) page from the student pages
9	Day 1 - Phonology Practice 41 Introduce (p) = p Day 2 - Phonology Practice 42 Day 3 - Phonology Practice 43 Day 4 - Phonology Practice 44 Day 5 - Phonology Practice 45	Manual - blue phonology section (p) page from the student pages
10	Day 1 - Phonology Practice 46 Introduce (t) = t Day 2 - Phonology Practice 47 Day 3 - Phonology Practice 48 Day 4 - Phonology Practice 49 Day 5 - Phonology Practice 50	Manual - blue phonology section (t) page from the student pages
11	Day 1 - Phonology Practice 51 Introduce (n) = n Day 2 - Phonology Practice 52 Day 3 - Phonology Practice 53 Day 4 - Phonology Practice 54 Day 5 - Phonology Practice 55	Manual - blue phonology section (n) page from the student pages
12	Day 1 - Phonology Practice 56 Introduce (s) = s Day 2 - Phonology Practice 57 Day 3 - Phonology Practice 58 Day 4 - Phonology Practice 59 Day 5 - Phonology Practice 60	Manual - blue phonology section (s) page from the student pages



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13	Day 1 - Introduce (ă) = a and (z) = s Day 2 - Analyze word list #1 Day 3 - Practice irregular words by using irregular word procedure or another procedure. Day 4 - Practice words by unblending and then changing the initial sound or another procedure. Day 5 - Spelling Test + sentence dictation	(ă) page from student notebook (z) page from student notebook Analyzing page
14	Day 1 - Introduce (d) Day 2 - Analyze word list #2 Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure. Day 4 - Practice words by unblending and then changing the initial sound or another procedure Day 5 - Spelling Test + sentence dictation	(d) page from student notebook Analyzing page
15	Day 1 - Introduce (f) = f Day 2 - Analyze word list #3 Day 3 - Practice irregular words by creating a spelling pronunciation or another procedure. Day 4 - Practice words by counting syllables or another procedure. Day 5 - Spelling Test + sentence dictation	(f) page from student notebook Analyzing page
16	Day 1 - Introduce (l) and The Floss Rule Day 2 - Analyze word list #4 Day 3 - Practice irregular words by determining why they are irregular another procedure. Day 4 - Practice words by unblending or another procedure. Day 5 - Spelling Test + sentence dictation	(l) page from student notebook The Floss Rule page from student notebook Analyzing page Flippy chart

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17	Day 1 - Introduce (h) = h Day 2 - Analyze word list #5 Review List Day 3 - Practice irregular words by using irregular word procedure or another procedure. Day 4 - Practice words by omitting syllables or another procedure Day 5 - Spelling Test + sentence dictation	(h) page from student notebook Analyzing page
18	Day 1 - Introduce (g) = g Day 2 - Analyze word list #6 Day 3 - Practice irregular words by determining why the words are irregular or another procedure Day 4 - Practice words by changing the initial sound or another procedure Day 5 - Spelling Test + sentence dictation	(g) page from student notebook Analyzing page Flippy Chart
19	Day 1 - Introduce (ö) = o Day 2 - Analyze word list #7 Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure. Day 4 - Practice words by unblending or another procedure Day 5 - Spelling Test + sentence dictation	(ö) page from student notebook Analyzing page
20	Day 1 - Introduce (ng) = ng Day 2 - Analyze word list #8 Day 3 - Practice irregular words by creating a spelling pronunciation or another procedure Day 4 - Review a previous pattern or another procedure Day 5 - Spelling Test + sentence dictation	(ng) page from student notebook Analyzing page

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21	Day 1 - Introduce (m) = m Day 2 - Analyze word list #9 Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure. Day 4 - Practice words by changing the initial sound or another procedure Day 5 - Spelling Test + sentence dictation	(m) page from student notebook Analyzing page
22	Day 1 - Introduce (b) = b Day 2 - Analyze word list #10 Review List Day 3 - Practice irregular words by using irregular word procedure or another procedure. Day 4 - Practice words by unblending and then changing the initial sound or another procedure. Day 5 - Spelling Test + sentence dictation	(b) page from student notebook Analyzing page
23	Day 1 - Introduce (r) = r Day 2 - Analyze word list #11 Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure. Day 4 - Review Floss Rule or another procedure Day 5 - Spelling Test + sentence dictation	(r) page from student notebook Analyzing page
24	Day 1 - Introduce (ũ) = u Day 2 - Analyze word list #12 Day 3 - Practice irregular determining why they are irregular or another procedure. Day 4 - Review a previous pattern or another procedure Day 5 - Spelling Test + sentence dictation	(ũ) page from student notebook Analyzing page Flippy Chart

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25	Day 1 - Introduce (ě) = e Day 2 - Analyze word list #13 Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure. Day 4 - Practice words by unblending or another procedure. Day 5 - Spelling Test + sentence dictation	(ě) page from student notebook Analyzing page
26	Day 1 - Introduce (k) = k Day 2 - Analyze word list #14 Day 3 - Practice irregular words by creating spelling pronunciations or another procedure. Day 4 - Practice words by changing the initial sound or another procedure. Day 5 - Spelling Test + sentence dictation	(k) page from student notebook Analyzing page
27	Day 1 - Introduce (k) = c Day 2 - Analyze word list #15 Review List Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure. Day 4 - Practice words by using the irregular word procedure or another procedure. Day 5 - Spelling Test + sentence dictation	(k) page from student notebook Analyzing page
28	Day 1 - Introduce (k) = k or c Day 2 - Analyze word list #16 Day 3 - Practice irregular words by determining why they are irregular or another procedure. Day 4 - Practice words by unblending and then changing the initial sound or another procedure. Day 5 - Spelling Test + sentence dictation	(k) page from student notebook Analyzing page

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29	Day 1 - Introduce (ng) = n Day 2 - Analyze word list #17 Day 3 - Practice irregular words by creating a spelling pronunciation or another procedure. Day 4 - Practice words by changing the initial sound or another procedure. Day 5 - Spelling Test + sentence dictation	(ng) page from student notebook Analyzing page
30	Day 1 - Introduce (ng) = ng or n Day 2 - Analyze word list #18 Day 3 - Practice irregular words by creating a spelling pronunciation or another procedure. Day 4 - Practice words by counting syllables or another procedure. Day 5 - Spelling Test + sentence dictation	(ng) page from student notebook Analyzing page
31	Day 1 - Introduce (oo) = oo Day 2 - Analyze word list #19 Day 3 - Practice irregular words by using the irregular word procedure or another procedure. Day 4 - Practice words by unblending or another procedure. Day 5 - Spelling Test + sentence dictation	(oo) page from student notebook Analyzing page
32	Day 1 - Introduce (k) = ck Day 2 - Analyze word list #20 Review List Day 3 - Practice irregular words by determining why they are irregular or another procedure Day 4 - Practice words by changing the initial sound Day 5 - Spelling Test + sentence dictation	(k) page from student notebook Analyzing page

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33	Day 1 - Introduce (k) = k Day 2 - Analyze word list #21 Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure. Day 4 - Review a previous pattern or another procedure. Day 5 - Spelling Test + sentence dictation	(k) page from student notebook Analyzing page
34	Day 1 - Introduce (k) = ck or k Day 2 - Analyze word list #22 Day 3 - Practice irregular words by creating a spelling pronunciation. Day 4 - Review a previous pattern Day 5 - Spelling Test + sentence dictation	(k) page from student notebook Analyzing page
35	Day 1 - Introduce (th) = th Day 2 - Analyze word list #23 Day 3 - Practice irregular words by using irregular word procedure or another procedure. Day 4 - Review a previous pattern or another procedure. Day 5 - Spelling Test + sentence dictation	(th) page from student notebook Analyzing page
36	Day 1 - Introduce (th) = th Day 2 - Analyze word list #24 Day 3 - Practice irregular words by determining why they are irregular or another procedure. Day 4 - Review a previous pattern or another procedure. Day 5 - Spelling Test + sentence dictation	(th) page from student notebook Analyzing page Flippy Chart