

Scientific Spelling
Lesson Plan: Year Two

Week	LESSON PLANS 2nd grade	MATERIALS
1	Day 1 - Introduce (ĩ) = i Day 2 - Analyze word list #1 Day 3 - Practice irregular words by creating a mnemonic sentence Day 4 - Practice words by unblending and then changing the initial sound Day 5 - Spelling Test	(ĩ) page from student notebook Analyzing page Examples from blue phonology section
2	Day 1 - Introduce (ă) = a Day 2 - Analyze word list #2 Day 3 - Practice irregular words by using irregular word procedure or another procedure Day 4 - Practice words by omitting syllables or another procedure Day 5 - Spelling Test + sentence dictation	(ă) page from student notebook Analyzing page
3	Day 1 - Introduce (ö) = o Day 2 - Analyze word list #3 Day 3 - Practice irregular words by determining why they are irregular or another procedure Day 4 - Practice words by unblending or another procedure Day 5 - Spelling Test + sentence dictation	(ö) page from student notebook Analyzing page Flippy chart
4	Day 1 - Introduce (ng) = ng Day 2 - Analyze word list #4 Day 3 - Practice irregular words by using irregular word procedure or another procedure Day 4 - Practice words by omitting syllables or another procedure Day 5 - Spelling Test + sentence dictation	(ng) page from student notebook Analyzing page
5	Day 1 - Introduce (ũ) = g Day 2 - Analyze word list #5 review list Day 3 - Practice irregular words by determining why the words are irregular or another procedure Day 4 - Practice words by changing the initial sound or another procedure Day 5 - Spelling Test + sentence dictation	(ũ) page from student notebook Analyzing page Flippy Chart

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6	Day 1 - Introduce (ě) = o Day 2 - Analyze word list #6 Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure Day 4 - Practice words by unblending or another procedure Day 5 - Spelling Test + sentence dictation	(ě) page from student notebook Analyzing page
7	Day 1 - Introduce (k) = k or c Day 2 - Analyze word list #7 Day 3 - Practice irregular words by creating a spelling pronunciation or another procedure Day 4 - Review a previous pattern or another procedure Day 5 - Spelling Test + sentence dictation	(k) page from student notebook Analyzing page
8	Day 1 - Introduce (ng) = ng or n Day 2 - Analyze word list #8 Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure Day 4 - Practice words by changing the initial sound or another procedure Day 5 - Spelling Test + sentence dictation	(ng) page from student notebook Analyzing page
9	Day 1 - Introduce (k) = ck Day 2 - Analyze word list #9 Day 3 - Practice irregular words by using irregular word procedure or another procedure Day 4 - Practice words by unblending and then changing the initial sound or another procedure Day 5 - Spelling Test + sentence dictation	(k) page from student notebook Analyzing page
10	Day 1 - Introduce (k) = k Day 2 - Analyze word list #10 review list Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure Day 4 - Review Floss Rule or another procedure Day 5 - Spelling Test + sentence dictation	(k) page from student notebook Analyzing page

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11	Day 1 - Introduce The Floss Rule Day 2 - Analyze word list #11 Day 3 - Practice irregular determining why they are irregular or another procedure. Day 4 - Review a previous pattern or another procedure Day 5 - Spelling Test + sentence dictation	The Floss Rule page from student notebook Analyzing page Flippy Chart
12	Day 1 - Introduce (th), (th) = th Day 2 - Analyze word list #12 Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure Day 4 - Practice words by unblending or another procedure Day 5 - Spelling Test + sentence dictation	(th) page from student notebook Analyzing page
13	Day 1 - Introduce (y) = y Day 2 - Analyze word list #13 Day 3 - Practice irregular words by creating spelling pronunciations or another procedure Day 4 - Practice words by changing the initial sound or another procedure Day 5 - Spelling Test + sentence dictation	(y) page from student notebook Analyzing page
14	Day 1 - Introduce (j) = j Day 2 - Analyze word list #14 Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure Day 4 - Practice words by using the irregular word procedure or another procedure Day 5 - Spelling Test + sentence dictation	(j) page from student notebook Analyzing page
15	Day 1 - Introduce (ē) = ee Day 2 - Analyze word list #15 Day 3 - Practice irregular words by determining why they are irregular or another procedure Day 4 - Practice words by unblending and then changing the initial sound or another procedure Day 5 - Spelling Test + sentence dictation	(ē) page from student notebook Analyzing page

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16	Day 1 - Introduce (w) = w Day 2 - Analyze word list #16 Day 3 - Practice irregular words by creating a spelling pronunciation or another procedure Day 4 - Practice words by changing the initial sound or another procedure Day 5 - Spelling Test + sentence dictation	(w) page from student notebook Analyzing page
17	Day 1 - Introduce The Rabbit Rule Day 2 - Analyze word list #17 Day 3 - Practice irregular words by creating a spelling pronunciation or another procedure Day 4 - Practice words by counting syllables or another procedure Day 5 - Spelling Test + sentence dictation	The Rabbit Rule page from student notebook Analyzing page
18	Day 1 - Introduce (v) = ve Day 2 - Analyze word list #18 Day 3 - Practice irregular words by using the irregular word procedure or another procedure Day 4 - Practice words by unblending or another procedure Day 5 - Spelling Test + sentence dictation	(v) page from student notebook Analyzing page
19	Day 1 - Introduce (v) = v or ve Day 2 - Analyze word list #19 Day 3 - Practice irregular words by determining why they are irregular or another procedure Day 4 - Practice words by changing the initial sound Day 5 - Spelling Test + sentence dictation	(v) page from student notebook Analyzing page

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20	Day 1 - Introduce (ks) = x Day 2 - Analyze word list #20 review list Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure Day 4 - Review a previous pattern or another procedure Day 5 - Spelling Test + sentence dictation	(ks) page from student notebook Analyzing page
21	Day 1 - Introduce (z) = z or k Day 2 - Analyze word list #21 Day 3 - Practice irregular words by creating a spelling pronunciation Day 4 - Review a previous pattern Day 5 - Spelling Test + sentence dictation	(z) page from student notebook Analyzing page
22	Day 1 - Introduce (kw) = qu Day 2 - Analyze word list #22 Day 3 - Practice irregular words by using irregular word procedure or another procedure Day 4 - Review a previous pattern or another procedure Day 5 - Spelling Test + sentence dictation	(kw) page from student notebook Analyzing page
23	Day 1 - Introduce (ö) = o or a Day 2 - Analyze word list #23 Day 3 - Practice irregular words by determining why they are irregular or another procedure Day 4 - Review a previous pattern or another procedure Day 5 - Spelling Test + sentence dictation	(ö) page from student notebook Analyzing page Flippy Chart
24	Day 1 - Introduce (d) = suffix ed Day 2 - Analyze word list #24 Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure Day 4 - Review a previous pattern or another procedure Day 5 - Spelling Test + sentence dictation	(d) page from student notebook Analyzing page

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25	Day 1 - Introduce (d) = d or suffix ed Day 2 - Analyze word list #25 Day 3 - Practice irregular words by creating a spelling pronunciation Day 4 - Review a previous pattern Day 5 - Spelling Test + sentence dictation Day 5 - Spelling Test + sentence dictation	(d) page from student notebook Analyzing page
26	Day 1 - Introduce (t) = suffix ed Day 2 - Analyze word list #26 Day 3 - Practice irregular words by determining why they are irregular or another procedure Day 4 - Review a previous pattern or another procedure Day 5 - Spelling Test + sentence dictation	(t) page from student notebook Analyzing page
27	Day 1 - Introduce (t) = t or suffix ed Day 2 - Analyze word list #27 Day 3 - Practice irregular words by creating a mnemonic sentence Day 4 - Practice words by unblending and then changing the initial sound Day 5 - Spelling Test	(t) page from student notebook Analyzing page
28	Day 1 - Introduce The Doubling rule Day 2 - Analyze word list #28 Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure Day 4 - Review a previous pattern or another procedure Day 5 - Spelling Test + sentence dictation	The Doubling Rule page from student notebook Analyzing page

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29	Day 1 - Introduce (b'l), (d'l) Day 2 - Analyze word list #29 Day 3 - Practice irregular words by creating a spelling pronunciation Day 4 - Review a previous pattern Day 5 - Spelling Test + sentence dictation	(b'l) and (d'l) page from student notebook Analyzing page
30	Day 1 - Introduce (f'l), (g'l) Day 2 - Analyze word list #30 Day 3 - Practice irregular words by creating a mnemonic sentence Day 4 - Practice words by unblending and then changing the initial sound Day 5 - Spelling Test + sentence dictation	(f'l), (g'l) page from student notebook Analyzing page
31	Day 1 - Introduce (k'l), (p'l) Day 2 - Analyze word list #31 Day 3 - Practice irregular words by determining why they are irregular or another procedure Day 4 - Review a previous pattern or another procedure Day 5 - Spelling Test + sentence dictation	(k'l), (p'l) page from student notebook Analyzing page
32	Day 1 - Introduce (t'l), (z'l) Day 2 - Analyze word list #32 Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure Day 4 - Review a previous pattern or another procedure Day 5 - Spelling Test + sentence dictation	(t'l), (z'l) page from student notebook Analyzing page

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33	Day 1 - Introduce (k'l) = ckle Day 2 - Analyze word list #33 Day 3 - Practice irregular words by creating a spelling pronunciation Day 4 - Review a previous pattern Day 5 - Spelling Test + sentence dictation	(k'l) page from student notebook Analyzing page
34	Day 1 - Introduce (k'l) = kle or ckle Day 2 - Analyze word list #34 Day 3 - Practice irregular words by creating a mnemonic sentence Day 4 - Practice words by unblending and then changing the initial sound Day 5 - Spelling Test + sentence dictation	(k'l) page from student notebook Analyzing page
35	Day 1 - Introduce (s'l) = stle Day 2 - Analyze word list #35 Day 3 - Practice irregular words by determining why they are irregular or another procedure Day 4 - Review a previous pattern or another procedure Day 5 - Spelling Test + sentence dictation	(s'l) page from student notebook Analyzing page
36	Day 1 - Introduce (er) = er Day 2 - Analyze word list #36 Day 3 - Practice irregular words by creating a mnemonic sentence or another procedure Day 4 - Review a previous pattern or another procedure Day 5 - Spelling Test + sentence dictation	(er) page from student notebook Analyzing page