



Teachers interested in or responsible for at-risk students or students with dyslexia

(NOT appropriate for those who have completed Basic Language Skills)

Unexpected Underachievement is a professional learning course focused on exploring the causes of dyslexia.

Instructor Knowledge and Skills

Neuhaus Learning Objectives	IDA Knowledge and Practice Standards
Explain the language processing requirements of proficient reading and writing.	1.1, 1.3, 1.8
List the most common intrinsic differences between skilled and poor readers.	1.2-1.4, 1.6, 1.7
Describe the tenets of the NICHD/IDA definition of dyslexia.	2.1, 2.3
Explain how dyslexia is diagnosed and how it exists on a continuum of severity.	2.3, 2.4
Illustrate key components of instruction for students with dyslexia.	1.1, 1.3, 1.4, 1.6, 4A.1-4A.3
Explain how symptoms of reading difficulty may change over time in response to development and instruction.	1.9, 2.5

Student Knowledge and Skills

If an Instructor successfully masters the Learning Objectives and utilizes Unexpected Underachievement with skill and fidelity, instruction will meet the following student knowledge and skill needs:

Texas Essential Knowledge and Skills for English Language Arts and Reading

Common Core: Foundational Skills, Speaking and Listening, and Language