



Grade 1-5 Teachers

Written Composition is a professional learning course focused on writing strategies to develop paragraphs.

Instructor Knowledge and Skills

| Neuhaus Learning Objectives | IDA Knowledge and Practice Standards |
|---|--------------------------------------|
| Describe the role of writing in effective literacy instruction. | 4G.1 |
| Explain the components and their role in written expressive language. | 4G.1, 4G.4 |
| Explain each part of the writing process: planning, translating, and reviewing. | 4G.1 |
| Identify the key parts of a paragraph and activities that support writers with including each part in their writing. | 4G.4 |
| Demonstrate an understanding of the components of a descriptive paragraph by writing a descriptive paragraph. | 4G.4 |
| Identify the components of a process paragraph and compare/contrast paragraph. | 4G.4 |
| Demonstrate an understanding of a narrative and persuasive paragraph by participating in brainstorming activities. | 4.G4 |
| Identify activities that assist writers in extending their sentences. | 4A.2, 4G.4 |
| Explain the role of revision, proofreading, and editing in writing. | 4G.4 |
| Plan the inclusion of activities from Written Composition in the daily writing block. | 4A.2, 4G.4 |

Student Knowledge and Skills

If an Instructor successfully masters the Learning Objectives and utilizes Written Composition with skill and fidelity, instruction will meet the following student knowledge and skill needs:

| Grade | TEKS | COMMON CORE |
|--------------|--|-------------|
| Kindergarten | 10.A,B;11.A,B | W.K.1-5 |
| First | 11.A,B(i,ii),C, D(i);12.A, B | W.1.1-5 |
| Second | 9.D,E(i,ii) 11.A,B (i,ii),C,D(i);12.A,B | W.2.1-5 |



| Grade (cont.) | TEKS | COMMON CORE |
|---------------|---|-------------|
| Third | 9.D,E(i,ii) 11.A,B(i,ii),C,D(i);12.A,B,C | W.3.1-5 |
| Fourth | 9.D,E(i,ii) 11.A,B(i,ii),C,D(i);12.A,B,C | W.4.1-5 |
| Fifth | 9.D,E(i,ii) 11.A,B(i,ii),C,D(i);12.A,B,C | W.5.1-5 |