



Grade 1-5 Teachers

Written Composition is a professional learning course focused on writing strategies to develop paragraphs.

Instructor Knowledge and Skills

Neuhaus Learning Objectives	IDA Knowledge and Practice Standards
Describe the role of writing in effective literacy instruction.	4G.1
Explain the components and their role in written expressive language.	4G.1, 4G.4
Explain each part of the writing process: planning, translating, and reviewing.	4G.1
Identify the key parts of a paragraph and activities that support writers with including each part in their writing.	4G.4
Demonstrate an understanding of the components of a descriptive paragraph by writing a descriptive paragraph.	4G.4
Identify the components of a process paragraph and compare/contrast paragraph.	4G.4
Demonstrate an understanding of a narrative and persuasive paragraph by participating in brainstorming activities.	4.G4
Identify activities that assist writers in extending their sentences.	4A.2, 4G.4
Explain the role of revision, proofreading, and editing in writing.	4G.4
Plan the inclusion of activities from Written Composition in the daily writing block.	4A.2, 4G.4

Student Knowledge and Skills

If an Instructor successfully masters the Learning Objectives and utilizes Written Composition with skill and fidelity, instruction will meet the following student knowledge and skill needs:

Grade	TEKS	COMMON CORE
Kindergarten	10.A,B;11.A,B	W.K.1-5
First	11.A,B(i,ii),C, D(i);12.A, B	W.1.1-5
Second	9.D,E(i,ii) 11.A,B (i,ii),C,D(i);12.A,B	W.2.1-5



Grade (cont.)	TEKS	COMMON CORE
Third	9.D,E(i,ii) 11.A,B(i,ii),C,D(i);12.A,B,C	W.3.1-5
Fourth	9.D,E(i,ii) 11.A,B(i,ii),C,D(i);12.A,B,C	W.4.1-5
Fifth	9.D,E(i,ii) 11.A,B(i,ii),C,D(i);12.A,B,C	W.5.1-5