



## Grade 1-5 Teachers

Written Composition is a professional learning course focused on writing strategies to develop paragraphs.

## Instructor Knowledge and Skills

Neuhaus Learning Objectives	IDA Knowledge and Practice Standards
<b>Describe</b> the role of writing in effective literacy instruction.	4G.1
<b>Explain</b> the components and their role in written expressive language.	4G.1, 4G.4
<b>Explain</b> each part of the writing process: planning, translating, and reviewing.	4G.1
<b>Identify</b> the key parts of a paragraph and activities that support writers with including each part in their writing.	4G.4
<b>Demonstrate</b> an understanding of the components of a descriptive paragraph by writing a descriptive paragraph.	4G.4
<b>Identify</b> the components of a process paragraph and compare/contrast paragraph.	4G.4
<b>Demonstrate</b> an understanding of a narrative and persuasive paragraph by participating in brainstorming activities.	4.G4
<b>Identify</b> activities that assist writers in extending their sentences.	4A.2, 4G.4
<b>Explain</b> the role of revision, proofreading, and editing in writing.	4G.4
<b>Plan</b> the inclusion of activities from Written Composition in the daily writing block.	4A.2, 4G.4

## Student Knowledge and Skills

If an Instructor successfully masters the Learning Objectives and utilizes Written Composition with skill and fidelity, instruction will meet the following student knowledge and skill needs:

Grade	TEKS	COMMON CORE
Kindergarten	10.A,B;11.A,B	W.K.1-5
First	11.A,B(i,ii),C, D(i);12.A, B	W.1.1-5
Second	9.D,E(i,ii)  11.A,B (i,ii),C,D(i);12.A,B	W.2.1-5



Grade (cont.)	TEKS	COMMON CORE
Third	9.D,E(i,ii)  11.A,B(i,ii),C,D(i);12.A,B,C	W.3.1-5
Fourth	9.D,E(i,ii)  11.A,B(i,ii),C,D(i);12.A,B,C	W.4.1-5
Fifth	9.D,E(i,ii)  11.A,B(i,ii),C,D(i);12.A,B,C	W.5.1-5